

AY: 2020-21, 2021-22, 2022-23

# **Academic Audit Report**

# Jawaharlal Nehru College Boko



#### 1. Members:

- a. **Prof Jogen Ch Kalita**, Professor and Head, Dept. of Zoology, Gauhati University
- b. **Prof Bhaben Tanti**, Professor and Head, Dept. of Botany & Director of IQAC, Gauhati University
- c. **Prof Utpal Sarma**, Professor and Head, Dept. of Instrumentation and USIC & Former Director of IQAC, Gauhati University

# 2. Visit Schedule:

	Time	Agenda	Venue		
Prof Jogen Ch Kalita	10.00 am	Academic & Administrative Audit for the Session 2021-22	Seminar Hall Department of Mathematics, J.N College, Boko		
Prof Bhaben Tanti	10.00 am	Academic & Administrative Audit for the Session 2021-22	KKHSOU Study Centre Seminar Hall, J.N College, Boko		
Prof Utpal Sarma	10.00 am	Academic & Administrative Audit for the Session 2021-22	Video conference Hall, Science Building, J.N College, Boko		
DEPARTMENTAL INTE	RACTION &	HoD'S PRESENTATION			
HOD,Anthropology	10.30 am	Departmental Presentation	KKHSOU Study Centre Seminar Hall, J.N College, Boko		
HOD, Assamese	11.00 am	Departmental Presentation	KKHSOU Study Centre Seminar Hall, J.N College, Boko		
HOD, Bodo	10.30 am	Departmental Presentation	Seminar Hall Department of Mathematics, J.N College, Boko		
HOD, Botany	10.30 am	Departmental Presentation	Video conference Hall, Science Building, J.N College, Boko		
HOD, Chemistry	11.30 am	Departmental Presentation	KKHSOU Study Centre Seminar Hall, J.N College, Boko		
HOD, Economics	11.00 am	Departmental Presentation	Seminar Hall Department of Mathematics, J.N College, Boko		
HOD, Education	12.00 pm	Departmental Presentation	Seminar Hall Department of Mathematics, J.N College, Boko		
HOD, English	12.00 am	Departmental Presentation	KKHSOU Study Centre Seminar Hall, J.N College, Boko		

HOD, Geography	11.00 am	Departmental Presentation	Video conference Hall, Science Building, J.N College, Boko
HOD, History	11.30 am	Departmental Presentation	Video conference Hall, Science Building, J.N College, Boko
HOD,Mathematics	12.00 am	Departmental Presentation	Seminar Hall Department of Mathematics, J.N College, Boko
HOD, Physics	11.30 am	Departmental Presentation	Video conference Hall, Science Building, J.N College, Boko
HOD, Political science	12.30 pm	Departmental Presentation	Seminar Hall Department of Mathematics, J.N College, Boko
HOD, Zoology	12.30 pm	Departmental Presentation	KKHSOU Study Centre Seminar Hall, J.N College, Boko

# 3. Profile the College

#### a. Introduction

Jawaharlal Nehru College is situated at Boko, the remote part of south Kamrup, Assam adjoining the National Highway No 37 and at a distance approximately 65 km from Guwahati. The college was established on 3rd August 1964 and the college received first degree affiliation in the year 1967 from the Gauhati University. The Arts Stream received the Deficit Grants in Aids on 1st September 1969. The College was provincialized from 1st December, 2005. The Science stream was started in the year 1986 and had received Deficit Grants in Aid on 25th March, 1998. The college has been registered under 2(f) and 12 (B) of the UGC Act 1956 in 26th September, 1969. At present the college has grown up into a full-fledged well-known institution with academic excellence and cocurricular activities, particularly in the field of games and sports, culture, literature and social activities, completing its glorious fifty years of existence in the year 2014. To identify its strengths and weaknesses the college has got itself accredited by the NAAC in the year 2004 and again in 2014 and obtained Grade 'C++' and 'B' respectively. In 2019 after receiving the prestigious Star Status from the DBT, Govt. of India, the college has set a benchmark and became the first college of Assam to receive Star Status 19th September, 2019 from the Department of Biotechnology Govt. of India. The College have

been following 3 years degree Course semester System since 2011and CBCS system has been introduced from the academic session 2019-20 as prescribed by the affiliating University. The College has a Women's Hostel in the campus adjacent to the college main play Ground with a seat capacity of 75 students making higher education possible for girl's student for remote and interior villages. It has received permission from Gauhati University to start PG programmes in Assamese and Mathematics starting from the session 2016-17 and 2017-18 respectively.

#### **b.** Present status

The institution is spread across 33 Acres with a good infrastructure supporting teaching-learning, knowledge propagation and skill development of students across Boko and beyond. The college in concurrence with Government policy offers free education. The needy students are provided college aid in the form of books, reading material, and necessary academic support for continuation of Higher Education. With growth of students, the college enhanced the facilities by providing audio-visual classroom for the department of Botany, Chemistry, Mathematics, Zoology and upgraded existing Physics laboratory. The classrooms have CCTV installed across. Classrooms with Wi-fi, fully digitized ICT facility, Video Conferencing Room with AVR for viewing Edusat Programme are other facilities provided. The college has provided a new Boy's Common Room cum Union Office and an additional Girl's Common Room with renovated toilets for boys and girls separately. Five (05) new equipment as laboratory facility are added too. There is a hostel Warden Quarter, an open stage named Dr. Bhupen Hazarika Memorial Open Stage, an outdoor stadium, a swimming pool, a Volley Ball Synthetic Court, open Playground, as well as indoor sports facilities in college. The college is continuously supporting co-curricular activities of students by providing facilities and promoting an environment for propagation of sports and games through the existing Gilbertson Sangma Outdoor Stadium (Donated by Rabha Hasong Automous Council), Bhogeswar Baruah Indoor Mini Stadium, Gymnasium, Prabin Kumar Choudhury Memorial Swimming Pool, Synthetic Grass Volley ball Court, and Two Open Playgrounds. The college intends to bring forth a holistic development amongst students and therefore has initiated life skill development through Yoga Centre, Cultural Unit and Dr Bhupen Hazarika Xuoroni Mukoli Mansa (Dr. Bhupen Hazarika Memorial Open Stage) for honing of different skills and showcase of students' s talents by arranging Creative Adda, Debate and Discussion, Extempore Speech Practice and

Competition, Play presentation etc. The college also involves students for promotion and preservation of local culture as well as intellectual and research activities under the Cultural Unit and Dr Bhupen Hazarika Centre for Culture and Creative Studies led by department of Anthropology acting as the Nodal Department in association with Assamese, Bodo and History department. The institution is continuously arranging various activities under the aegis of these constituted bodies for support and promotion of holistic development of students in preparation for extension of quality service towards the nation.

Infrastructure facilities of the College				
Facilities	2021-22	2020-21	2019-20	
Campus area	100 BIGHAS (33 Acre)	100 BIGHAS (33 Acre)	100 BIGHAS (33 Acre)	
Organic Farm	1	1	0	
Rubber Garden	1	1	1	
Botanical Garden	1	1	1	
Class rooms	38	38	34	
Laboratories	22	22	19	
Seminar Halls	4	4	4	
Classrooms with LCD facilities	7	7	7	
Language Lab	1	1	1	
Water Supply Plant	1	1	0	
Rubber processing Unit	1	1	0	
Book Stall	1	1	1	
Cycle/Bike/Car Parking	3	3	3	
Synthetic Volley Ball Court	1	1	1	
Generator Set (35 KVA)	2	2	2	
Classrooms with Wi-Fi/ LAN	Whole campus has Wi-Fi Facility	Whole campus has Wi-Fi Facility	Whole campus has Wi-Fi Facility	
Seminar halls with ICT facilities	2	2	2	
Video Conferencing Hall	1	1	1	

Renovation of Teacher's common room	1	1	1	
Museum	2	2	2	
New Boy'sCommon room cum union office		1	0	
Girl's Common room	2	2	1	
College canteen	1	1	1	
Renovation of Boy's & Girl's Toilet	2	2	0	
No. of important equipment purchased (≥ 1-0 Lakh) during the current year.	19	19	14	
Value of the equipment purchased during the year (Rs.in Lakhs)		Rs 9.09 (Under DBT Star Status Scheme)	0	
Hostel Warden Quarter	1	1	1	
Dr. Bhupen Hazarika memorial Open Stage	1	1	0	
KK Handique Study Centre (ODL)	1	1	1	
Boundary Wall	Completed the Co Boundary Wall	nstruction of Can	npus	
SPORTS				
Outdoor Stadium	1	1	1	
Swimming Pool	1	1	1	
Volley Ball Synthetic Court		1	1	
Play Ground	2	2	2	
	Gymnasium Hall=1	Gymnasium Hall=1	Gymnasium Hall=1	
Indoor Sports Facilities	Synthetic Badminton Court=2	Synthetic Badminton Court=2	Synthetic Badminton Court=2	
	4.3 IT Infrastruc	ture		
Total Computers	143	143	142	
Computer Labs & Digital Class Room	,	7	5	
Internet	Whole campus has Wi-Fi Facility	Whole campus has Wi-Fi Facility	Whole campus has Wi-Fi Facility	
Browsing Centres	2	2	2	
Computer Centres	2	2	2	
Office	8	8	6	
Departments	21	21	21	
Available bandwidth (MBPS)	23 MBPS from BSNL	10MBPS from BSNL	10MBPS from BSNL	

Others	9	9	9

# Total Campus Area in Hector (33 Acre):

Name	Туре	Area_in_Hec
Open Space	Open space	0.7144567587
Banana Garden	Banana Garden	0.6907227638
Open Space	Open space	1.2963458841
Rubber Garden	Rubber Garden	2.3008571622
Papaya Garden	Papaya Garden	0.4199628900
Sal Tree	Sal Tree	0.8298168661
JNC Garden	JNC Garden	0.2904605198
Playground 1	Playground	1.1716997456
Bookstall	Built-up area	0.0054864142
Cycle and Bike stand	Built-up area	0.0104272174
Bike stand	Built-up area	0.0484478512
Aryabhatta Centre	Built-up area	0.0078926971
Playground Gallary,NCC,NSS	Built-up area	0.0366371351
Drinking water	Built-up area	0.0047716553
KKH Study Centre	Built-up area	0.0199041470
New Girl's Common Room	Built-up area	0.0145293526
Girl's Hostel	Built-up area	0.1147051375
Warden House	Built-up area	0.0105479665
guest House	Built-up area	0.0208638468
Dept of Anthro & Chemestry	Built-up area	0.0659694677
Water Supply Tank	Built-up area	0.0026654660
New Boys Common Room	Built-up area	0.0124411291
Botanical Garden	Botanical Garden	0.2001845592
Swimming Pool	Swimming Pool	0.0744862705
Swimming pool house	Built-up area	0.0110908806
Car Parking	Built-up area	0.0276975064
Jnc Canteen	Built-up area	0.0188175785
Flag	Built-up area	0.0503347609
Indoor Stadium	Built-up area	0.0551281654
Dept of Hist, Eco, Edu	Built-up area	0.2994141016
Open Space	Open space	0.1224228167
Open Space	Open space	0.1089213152
Vollybol Court	Vollybol Court	0.0677459229
Dept of english and Assamese	Built-up area	0.0480180060
Auditorium	Built-up area	0.0341366745
Administrative, Librabry	Built-up area	0.0586903860
Playgrpund 2	Playground	0.6316986076
Science Building	Built-up area	0.0691349531
Teacher's Common Room	Built-up area	0.0249553827

Old Cycle Stand	Built-up area	0.0158205710
Open Space	Open space	8.4159467381
Total		18.4242572707

# 1. Academic Strength

	UG/PG/Both UG PG	No.of	No.of students		Seat Capacity		No. of value added/Certificat
Dept.	OG PG	teachers	UG	PG	UG	PG	e programme offered
Anthropology	UG	3	179	0	150	0	0
Assamese	UG/PG	3	1302	25	460	30	0
Bodo	UG	2	42	0	100	0	1
Botany	UG	3	132	0	85	0	1
Chemistry	UG	3	197	0	85	0	0
Economics	UG	3	86	0	120	0	0
Education	UG	3	1165	0	200	0	1
English	UG	4	791	0	150	0	0
Geography	UG	3	208	0	100	0	0
History	UG	2	85	0	120	0	0
Mathematics	UG/PG	3	180	47	120	30	0
Physics	UG	4	107	0	85	0	0
Political science	UG	3	987	0	240	0	1
Zoology	UG	4	147	0	85	0	0

# 4. Methodology of the Audit:

The inputs received from the departments as per the proforma (Annexure-1) have been validated from the supporting documents, interaction with the Head of the Department and visits to the departments.

#### 5. Observations:

#### a. Curricular Aspects

J.N. College is affiliated to Gauhati University. The College follows the curriculum developed by Gauhati University. For effective delivery of curriculum, most of the departments are maintaining lesson plans and course progress records. Departments follow academic calendar of Gauhati University and some departments have their own in alignment with Gauhati University's calendar. Add on/ Certificate programmes are conducted by a few departments.

# **Teaching Learning Aspects**

Assessment of learning levels to identify slow and advanced learners are carried out through sessional examination, seminars and assignments. Though the College follows students centric learning method for effective curriculum delivery however, a detail unit wise plan for experiential and participative learning needs to be maintained for enhancing the learning experiences of the students. The College maintains mentoring system. But documentation of the mentoring system is not adequate. All the departments conduct internal examination as per requirement of the affiliating University. The College may incorporate more different modes for continuous internal evaluation. Program Outcome, Program Specific Outcomes and Course Outcomes are described in the syllabus. Evaluation the attainment of the learning outcomes to be evaluated properly.

#### b. Research, Innovation and Extension

The college has received DBT star College Scheme and few research infrastructures have been created. However, the overall research culture in the College needs to be strengthened. Several departments are conducting very effective extension activities. The involvement of the students in those activities should be encouraged.

#### c. Infrastructure

The College has adequate infrastructure facilities for all academic and other extracurricular activities. The indoor and outdoor play area are adequate. The library and IT facilities are also adequate. However, internet bandwidth needs to be increased.

# d. Students support and Progression

Several Departments conduct capacity-building and skill enhancement activities for the students. The placement of the students and progression to higher education is encouraging. Students need more encouragement for participation in extra-curricular activities.

# 6. SWOC Analysis

#### Strength of the Institute:

The strength of the college may be described in terms of

- (a) Physical Resources:
  - (i) The institution is spread across 33 Acres with a good infrastructure supporting teaching-learning, knowledge propagation and skill development of students across Boko and beyond.
  - (ii) Good and sufficient Infrastructure for teaching-learning and co-curricular activities.
  - (iii) Hostel facility for women students.
- (b) Human Resources:
  - (i) Dynamic and dedicated faculty,
  - (ii) Poor Student with immense zeal for learning.
- (c) Learning Resources:
  - (i) Library with sufficient books and journals,
  - (ii) The College campus with Wi-fi, facilities
  - (iii) Adequate Classrooms ICT facility
  - (iv) Video Conferencing Room with AVR for viewing Edusat Programme are other facilities provided.
  - (v) Well-equipped Advanced Level Bio-Tech Hub sponsored by DBT, Govt of India.
  - (vi) Language Lab in the Department of English to develop the Communicative ability of the students.

# Weakness of the institute:

- (i) Shortage of permanent faculty in the majority of the departments
- (ii) Limitation in the involvement of Alumni
- (iii) Limitation of opening Job Oriented and Skill Development courses.
- (iv) Lack of campus recruitment facilities
- (v) Lack of a sufficient number of IT-trained office staff.
- (vi) Lack of well-equipped Auditorium
- (vii) Insufficient recreation facilities for faculties.

- (viii) Lack of Faculty Quarters
- (ix) Lack of Boy's Hostel

# **Opportunities:**

- (i) Up-gradation of the college into an Autonomous Institute.
- (ii) Opening of Commerce Stream
- (iii) Introduction of more Job Oriented and Self Employable courses and other emerging subjects.
- (iv) Research and extension activities in the field of local culture, natural recourses and its utilization
- (v) Mobilization of the existing resources of the college for self- sustainability.
- (vi) To have collaboration with other Higher Institutions and Industries.
- (vii) To work more on Community Development and Awareness Generation Activities.
  - (viii) Opening of Pisci Culture & Animal Husbandry
  - (ix) To open Post Graduate classes in all Departments.
  - (x) Desirability of more number of MOU's

#### **Challenges:**

- (i) To attract students from nearby States.
- (ii) To convert the Institution to excellence in academic performance.
- (iii) To meet the diverse need of the student community and to make them employable.
  - (iv) Due to the poor economic background of the locality it is difficult to open self-financed Job Oriented courses
  - (v) To provide hostel facilities to all needy students, especially for male students.
  - (vi) Rapid change in technology and coping with the change.
  - (vii) Trend for Migration of students towards city-based institutions.
  - (viii) To be provided with un-interrupted internet connections
  - (ix) To start Research Activities the Development of the faculty members

with available facilities in collaboration with nearby universities and Research Institute

(x) To Provide Job Opportunities to Degree Holders.

#### 7. Recommendations

Based on the findings members of the audit committee recommend the following for enhancing the teaching-learning ecosystem of the College:

- i. Research culture needs improvement and interdisciplinary research to be initiated
- ii. Proper documentation is required for all activities
- iii. Best practices of individual departments for various aspects need to be institutionalized.
- iv. For effective delivery of curriculum, the course file is to be assessed by IQAC
- v. Academic calendar to be prepared at the department level following the affiliating University's calendar
- More students should be involved in the extension activities vi.
- More collaborations need to be established for faculty exchange, vii. student exchange, internship etc.
- viii. More teachers should participate in FDP programmes
- ix. An alternative approach road to be explored for easy access to the college
- x. Necessary initiative to be taken to fill up the vacant faculty positions

(Dr. Tapan Dutta) Principal

(Prof Jogen Ch Kalita) (Prof Bhaben Tanti) Auditor

**Auditor** 

(Prof Utpal Sarma) **Auditor**