

Audit Committee:

Chairperson: Prof. Jogen Ch. Kalita, Department of Zoology, Gauhati University & Member of the NAAC Monitoring Committee, Govt. of Assam

Member: Dr. Monoj Gogoi, Principal Bilkali College, Dhupdhara, Goalpara, Assam

ACADEMIC AND ADMINISTRATIVE AUDIT Report of the Committee, 2024-25

Jawaharlal Nehru College, Boko, Assam, India

College Profile: Jawaharlal Nehru College is located in Boko, a remote area of South Kamrup, Assam, adjacent to National Highway No.37, approximately 65 km from Guwahati. The college was established on August 3, 1964, and received its first-degree affiliation in 1967 from Gauhati University. The Arts stream was granted Deficit Grants-in-Aid on September 1, 1969. The college was provincialized on December 1, 2005. The Science stream was initiated in 1986 and received Deficit Grants-in-Aid on March 25, 1998. The institution has been registered under sections 2(f) and 12(B) of the UGC Act of 1956 since September 26, 1969. Currently, the college has developed into a well-respected institution known for its academic excellence and a wide range of co-curricular activities, particularly in sports, culture, literature, and social initiatives. In 2014, the college celebrated its 50th anniversary. To assess its strengths and weaknesses, the college has been accredited by NAAC in 2004, 2014, and again in 2023, achieving grades of 'C++', 'B', and 'B++', respectively in 2019, the college achieved the prestigious Star Status from the Department of Biotechnology, Government of India, becoming the first college in Assam to receive this honour on September 19, 2019. Since 2011, the college has been following a three-year degree course under a semester system, and in the academic session 2019-20, the Choice Based Credit System (CBCS) was introduced, as prescribed by the affiliating university. Additionally, a four-year degree course was launched in 2023. The college has a Women's Hostel located on campus, adjacent to the main playground, with a seating capacity of 75 and with extension plan of the hostel which would add a greater number of seats are going to be introduced. The construction of a Boys hostel with capacity of 25 boarders is underway with sanction of Rupees 1Cr from Directorate Of Welfare of Plain Tribes and Backward Classes. This facility enables girls from remote and rural areas to pursue higher education. With respect to the post-graduate program in the HEI, department of Mathematics and Assamese are successfully running the programs since its inception.

Present status: The institution spans 33 acres and boasts a robust infrastructure that supports teaching, learning, knowledge dissemination, and skill development for students from Boko and beyond. In alignment with government policy, the college offers free education. Underprivileged students receive assistance in the form of books, reading materials, and essential academic support to help them continue their higher education. As the student population has grown, the college has enhanced its facilities, including the addition of an audiovisual classroom for the Departments of Botany, Chemistry, Mathematics, and Zoology, as well as upgrades to the existing Physics laboratory. All classrooms are equipped with CCTV, and additional features include Wi-Fi access, a fully digitized ICT facility, and a video conferencing room with audio-visual resources for viewing the

Edusat Program. Furthermore, the college has established a new Boys' Common Room and Union Office, along with an additional Girls' Common Room. The restrooms for both boys and girls have also been renovated. Additionally, five new pieces of laboratory equipment have been added to improve the facilities. The college features various facilities to promote student co-curricular activities, including the Warden Quarter hostel, the Dr. Bhupen Hazarika Memorial Open Stage, an outdoor stadium, a swimming pool, a synthetic volleyball court, and open playgrounds. Indoor sports facilities are also available. Continuous support for student engagement in sports and games is provided through the Gilbertson Sangma Outdoor Stadium (donated by the Rabha Hasong Autonomous Council), the Bhogeswar Baruah Indoor Mini Stadium, a gymnasium, and the Prabin Kumar Choudhury Memorial Swimming Pool. The college aims to foster holistic development among students by offering life skill development programs through the Yoga Centre and Cultural Unit. The Dr. Bhupen Hazarika Xuoroni Mukoli Mansa serves as a venue for showcasing student talents through events such as Creative Adda, debates, discussions, extempore speech practice and competitions, and play presentations. Additionally, the college encourages student involvement in the promotion and preservation of local culture, as well as intellectual and research activities. This is organized under the Cultural Unit and the Dr. Bhupen Hazarika Centre for Culture and Creative Studies, with the Anthropology department acting as the nodal department in collaboration with the Assamese, Bodo, and History departments. The institution consistently arranges a variety of activities under these initiatives to support and promote holistic development, preparing students to provide quality service to the nation.

In view of the upholding the collaborative spirit and harnessing viable opportunities in the field of academics, research and development as well as faculty and student exchange programmes the college has signed significant MoU s with Down Town University, and The Royal Global University in the recent times. The college is now offering the Integrated Teacher Education Program (ITEP) B.A, B.Ed, and B.Sc B.Ed equivalent to an Undergraduate Degree from the session 2025-2026. Also courses like BCA, Physical Education will very soon be introduced in the course curriculum.

Under the mission Amrit Sarovar nurturing an objective of conserving water, the mission targeted in developing 75 Amrit Sarovars in each district of the country. Our college holds the privilege of developing one such Sarovar. Not only with an aim of fishery but for developing agro forestry work, the college is gradually developing the area with an aim of boosting self-sustained economy after the successful implementation of the Rubber Garden within college enclosure.

To meet specialized demands of 21st century skills, under North East Centre for Technology Application and Research (NECTAR), the Drone Pilot Training School has been opened. Subsequent trainings are in the pipeline as per the directive. In a bid to develop the college-community sustainable link and introducing designed skill development plans in tandem with national 'Amritnirbhar Bharat', the college for the intent of growing as a self-sustaining institute developed a Banana Fibre Processing under NECTAR which has begin its production successfully.

	Name of the			Jawahar	al Nehru College			
1.	College, Website,	,	Website: https://www.jncollegeboko.ac.in/index.php					
	email and Ph. No.	Email: principalinc13@gmail.com						
					o: 7002005458			
	Year of							
2.	Establishment				19	64		
	Affiliating							
3.	University			Gauh	ati University			
	Last NAAC				B++			
4.	Grade with Cycle,				3 rd Cycle			
	Accredited Year				2023 2.88			
	& CGPA				2.00			
	UGC Recognition							
5.	(2(f) & 12 B)			2(f) Da	ated: 26/9/1969			
	with dates			12B D	ated: 26/9/1969			
6	Courses/Program				UG/PG			
	offered							
	Online Admission				Active			
7	Status							
8	Number of		NUM	BER OF STU	DENTS DURING THE YE	AR		
	students during		<u></u>		Гable 1.1			
	the year				Table 1.1			
		CLASS	BA	B.SC	MA (ASSAMESE)	M.SC. (MATHEMATICS)		
		1 st Semester	805	192	23	29		
		3 rd Semester	469	152	18	25		
		5 th Semester	308	108				
		5 Schiester		100				
				Total Numb	per of Students :2129			
				Total Main	of of Students .212)			
9	Number of Full			Full time S	anctioned post: 50			
	Time Teachers			Full Ti	me Teachers: 42			
	and guest faculty			Gue	st faculty: 19			
					ing Permanent: 17			
				Contractua	al non-teaching: 19			
1	Whether							
0	institutional data				Yes			
	submitted to							
	AISHE							
1	Whether							
1	institutional data				Yes			

	submitted to	
	NIRF	
1	Whether the	No
2	college has IIC	

It is a matter of pride for our college and the locality at large that under the Directorate of Cultural Affairs, Govt. of Assam, a cultural centre for the promotion and sustenance of the rich and vibrant culture of the area and Assam, the Bishnujyoti Cultural Centre is already underway. Further, as per the NEP-2020 system, a mandatory internship program is to be undertaken. For FYUGP 3rd semester students, the college has collaborated with NIELIT to offer this course, scheduled to commence immediately after the end-semester examination.

1. Curricular Aspects

	Item				Comme	nts of audit
					team	
1	Implementation of Annual Institutional Plan/College Calendar	Link: https://www 5647.pdf	w.jncollegeboko.ac.in/uploa	d/acalender/174799		
2	Whether the above plan circulated among students	Yes, during Website	g admission process and on	Official College		
3	College Activity Register session wise (e.g. 2019- 20-21-22)		ivities of departments are la Planning and college activi all events.			
4	Add-on Courses (Department wise) completed during last academic year with number of students enrolled per course	D	etails of same as provided i	n Table 1.2		
	i	SL. NO.	DEPT.	NAME	STUD ENTS ENRO LLED	NO. OF STUDENTS COMPLETING COURSE
		1	Bodo	Certificate Course in Spoken Bodo	20	20
		2	Political Science	Certificate Course in Human Rights and Duties	39	39
		3	Botany	Certificate Course	23	23

_		П	1	T .	1	
				in Mushroom		
				Cultivation &		
				Utilization		
		4	Physics	Certificate Course	8	8
		7	1 mysics	in Data Science &	0	0
				Foundation		
		5	Chemistry	Chem-draw and	26	25
				Origin Software		
		6	Mathematics	Certificate Course	32	Yet to appear
		O	Wathematics		32	
				in Data Science &		in the Exam
				Foundation		
		8	Anthropology	Certificate Course	33	Yet to appear
			1 83	on Museology		in the Exam
5	Feed-back from	❖ St	udanta Onlina Faadhaals			III tile Extili
3			udents Online Feedback	forms are designed,		
	students/parents/al		culated and analysed.			
	umni on curricular	Fe	edback system link:			
	aspects/analysis	https://jnco	ollegeonline.co.in/authorit	y/attendence/home.ph		
		p?a=507				
6	New UG & PG	*	dmission to B.A. B.Ed. I	S.C. B.Ed. Integrated		
	Courses		eachers Education progra	•		
	introduced year		niversity from the session			
	wise	by	NCTE) introduced in th	e HEI		
		❖ A	5 Day Coaching Program	nme for preparation to		
		IT	EP (B.A. B.Ed. & B.Sc.	B.Ed.) Entrance		
		Ex	xamination– 2025 was co	nducted.		
		Li	nk to web page:			
			ps://www.jncollegeboko.	aa in/itan nhn		
7	N/ : / C			ac.m/nep.pnp		
7	Maintenance of	• Or	nline attendance only.			
	Student					
	Attendance					
	Registers both					
	offline and online					
8	Give details of				1	
	Teachers					
		Details	of same as provided in Ta	able 1.3		
	participated in	Details	or sume us provided in 10			
	following					
	activities related to					
	curriculum					
	development,					
	Academic					
	Council/BoS/					
	Court/Design and					
	Development of					
	Curriculum etc.					
		<u> </u>			1	

Table 1.3

Year	Name of the teacher participated	Name of the body in which full time teacher participated	Department
	Dr Tapan Dutta	 Member, Admission Committee (UG&PG) Member, Gauhati University, Sports Board 	Principal
		Academic council member of Gauhati University	
	Dr Apurba Kr Goswami	Member of the Interdisciplinary Board of Study (BoS) of Arya Vidyapeeth College (Autonomous)	Chemistry
		2. Curriculum Development for BSc 3 rd Sem Chemistry paper (Chemistry of Cosmetics and Perfumes SEC 0317203) for NEP 2020, Gauhati University	
2024-25	Mr Pinaki Kr Rabha	Expert member of the Board of Studies Botany (BoS) of Rabindranath Tagore University, Hojai	Botany
		Member, Syllabus Committee for undergraduate course of Gauhati University.	
	Dr Mahananda	2. Member, Syllabus Committee for Assam Higher Secondary Education Council, Bamunimaidam	Anthropology
	Das	Member, Editorial Board for Assam Higher Secondary Education Council, Bamunimaidam	1 mum opology
		4. Member, Syllabus Committee for undergraduate course of Gauhati University (NEP-2020)	
	Mrs Gayatri Kharghoria	Member, Text Book Preparation Committee, SCERT	Assamese

1. Teaching, Learning and Evaluations

Iten	n	
1	Are students' enrolment and profiles	Yes, The following link would guide us to Feedback system:
	computerized and well documented?	https://jncollegeonline.co.in/authority/attendence/home.php?a=504

2	Number of	Table 1.4	4						
	International students & students from other states (If any)	Sl No	Sl No NECTAR'S RPTO Batch (Drone Pilot Training School) 1 Batch 2 nd		No. of Students				Remarks
1	any)					4			
1		2	Batch 3 rd			2			
1		3	Batch 4 th			7			
1		4	Batch 5th			2			
1		5	Batch 6th			4			
1		6	Batch 7th			3			
1		7	Batch 8th			5			
1		8	Batch 9th			2			
1		9	Batch 10th			8			
1		10	Batch 11th			3			
1		11	Batch 12th			3			
3	Maintenance of		•	<u> </u>				<u> </u>	
1	Teaching								
1	Diaries &	Dia	ries, lesson p		_	_	_	_	ments are
1	Lesson			maintained	l by res	pective	depart	ments	
1	plan/Teaching								
1	Plans in								
1	prescribed								
i	format, course								
1	progress record/course								
i	completed								
1	records								
4	Tutorials-	De	epartment	Total No.	Assign	ment		Students	Project/Field
1	Assignments,			of				Seminar	
1	students'			Students					work
1	seminar,		Assamese		P	(I, II)	38	PG-All	VI (VAC)-39
1	students'				G			Sem	
1	project s etc.				U	(All	+		
1					G	Sem)			
1							150		
1									
1		A	Anthropology		All Se	m-110		IV, VI- 39	VI-9
			Bodo		All Se	m-20		-	SemVI-1
'				1	1			1	1
			Economics		VI-16			VI-16	II-18
			Economics Education		VI-16 All Se	m		VI-16 IV, VI-52	II-18 VI-15

History										
History								I-	VI-26	
Political Science II (SEC) -67 IV, VI-75 NA						45,45,2	26			
Science IV-45				History						I, II, II-42
Geography NA						II (SEC	C) -67		IV, VI-75	NA
Subject wise result analysis (percentage) The respective departments maintain the subject wise result analysis (percentage) All the departments maintain Remedial /doubt clearing classes record in their respective departments VI(Reg)-113				Science		IV 45				
Geography						17-43				
Botany						VI(Reg	g)-113			
Botany				Geography		NA			NA	VI-22
Botany										IV-23
Chemistry 26										1, 23
Table 1.5 Pre-Sessional Exam is conducted as innovative practice of the HEI result analysis (percentage) Table 1.5 The respective departments maintain the subject wise result analysis (percentage) Remedial/doubt clearing classes This provision enables educators to understand student diversity comprising of advance and slow learners. The respective departments maintain Remedial / doubt clearing classes record in their respective departments with the diversity comprising of advance and slow learners. The respective departments maintain Remedial / doubt clearing classes record in their respective departments with the diversity comprising of advance and slow learners.				Botany		All Sei	n		VI-17	VI
Physics NA				Chemistry	26	VI			All Sem	VI
Mathematics UG VI 2 PG III PG III-28				Zoology					All Sem	VI-12
Table 1.5 Conduct of Internal Exams - semesters, evaluation etc. Subject wise result analysis (percentage) Remedial/doubt clearing classes Remedial/doubt clearing classes The respective departments maintain the subject wise result analysis throughout the sessions with timely discussion with students All the departments maintain Remedial /doubt clearing classes record in their respective departments This provision enables educators to understand student diversity comprising of advance and slow learners. Bupdating teachers Profiles Students full time teachers Students full time teachers				Physics		NA				NA
Table 1.5 Conduct of Internal Exams - semesters, evaluation etc. Subject wise result analysis (percentage) Remedial/doubt clearing classes record in their respective departments maintain Remedial / doubt clearing classes record in their respective departments * All the departments maintain Remedial / doubt clearing classes record in their respective departments * This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating teachers Profiles 9 Students full time teachers									61	
Table 1.5 Conduct of Internal Exams - semesters, evaluation etc. Subject wise result analysis (percentage) Remedial/doubt clearing classes record in their respective departments maintain Remedial /doubt clearing classes record in their respective departments to understand student diversity comprising of advance and slow learners. B Updating teachers Profiles Subject wise result analysis throughout the sessions with timely discussion with students All the departments maintain Remedial /doubt clearing classes record in their respective departments This provision enables educators to understand student diversity comprising of advance and slow learners. Yes Students full time teachers				Mathematics		UG	VI		PG III	PG III-28
Table 1.5 Conduct of Internal Exams - semesters, evaluation etc. Subject wise result analysis (percentage) Remedial/doubt clearing classes All the departments maintain Remedial /doubt clearing classes record in their respective departments This provision enables educators to understand student diversity comprising of advance and slow learners. Profiles Subject wise result analysis throughout the sessions with timely discussion with students All the departments maintain Remedial /doubt clearing classes record in their respective departments This provision enables educators to understand student diversity comprising of advance and slow learners. Bupdating teachers Profiles Students full time teachers						DC	11 11/			
5 Conduct of Internal Exams - semesters, evaluation etc. 6 Subject wise result analysis (percentage) 7 Remedial/doubt clearing classes - clearing classes - This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating teachers - Pre-Sessional Exam is conducted as innovative practice of the HEI - The respective departments maintain the subject wise result analysis throughout the sessions with timely discussion with students - All the departments maintain Remedial /doubt clearing classes record in their respective departments - This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating Yes - Students full time teachers - Profiles - 50:1						PG	11, 17			
5 Conduct of Internal Exams - semesters, evaluation etc. 6 Subject wise result analysis (percentage) 7 Remedial/doubt clearing classes - clearing classes - This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating teachers - Pre-Sessional Exam is conducted as innovative practice of the HEI - The respective departments maintain the subject wise result analysis throughout the sessions with timely discussion with students - All the departments maintain Remedial /doubt clearing classes record in their respective departments - This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating Yes - Students full time teachers - Profiles - 50:1			'		•		I.		1	
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- semesters, evaluation etc. 6	5		•	•		•				
evaluation etc. 6 Subject wise result analysis (percentage) 7 Remedial/doubt clearing classes record in their respective departments * This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating teachers Profiles 9 Students full time teachers			•	Pre-Sessiona	al Exam is c	conducte	ed as in	ınovativ	e practice o	of the HEI
6 Subject wise result analysis (percentage) 7 Remedial/doubt clearing classes record in their respective departments ★ All the departments maintain Remedial /doubt clearing classes record in their respective departments ★ This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating teachers Profiles 9 Students full time teachers										
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(percentage) 7 Remedial/doubt clearing classes record in their respective departments * This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating Yes teachers Profiles 9 Students full time teachers	6	•							result analy	sis throughout
7 Remedial/doubt clearing classes record in their respective departments		•	the so	essions with tim	iely discuss	ion with	i studei	nts		
clearing classes record in their respective departments This provision enables educators to understand student diversity comprising of advance and slow learners. Updating teachers Profiles Students full time teachers	7		\$ A11.1 1							
This provision enables educators to understand student diversity comprising of advance and slow learners. 8 Updating Yes teachers Profiles 9 Students full time teachers	/				_					earing classes
diversity comprising of advance and slow learners. 8 Updating Yes teachers Profiles 9 Students full time teachers		clearing classes				_	_			audont
8 Updating Yes teachers Profiles 9 Students full time teachers					_					
teachers Profiles 9 Students full time teachers 50:1	8	Undating		dive	rany compi			ce and i	510 W TOUTHET	
Profiles 9 Students full time teachers 50:1						,				
9 Students full time teachers 50:1										
time teachers	9					5	0:1			
						J				

10	Number of teachers with	<u>Table 1.6</u>									
	PhD and M Phil	SI. No.	SI. No Name	Designation	Name of Department	Highest Degree Quali Ph.D / D.M/M.Ch/D. /D.Sc./ D.Litt.) and Ye					
		1	Dr. Tapan Dutta	Principal		Ph.D/					
		2	Dr. Mahananda Das	Assistant Professor	ANTHROPOLO GY	Ph.D					
		3	Dr. Mitali Rabha	Assistant Professor	ANTHROPOLO GY	Ph.D					
		4	Dr. Himarjyoti Talukdar	Assistant Professor	ANTHROPOLO GY	Ph.D/NET/M.Phil					
		5	Dr. Mitali Rabha	Assistant Professor	ANTHROPOLO GY	Ph.D/NET/M.Phil					
		6	Dr. Kshirod Kr. Thakuria	Associate Professor	ASSAMESE	Ph.D					
		7	Dr. Gayatri Kharghoria	Assistant Professor	ASSAMESE	NET/M.Phil					
		8	Dr. Dimpirani Sarma	Assistant Professor	ASSAMESE	Ph.D/NET					
		9	Ms. Bhairabi Baro	Assistant Professor	BODO	SLET					
		10	Dr. Tanu Mashahary	Assistant Professor	BODO	Ph.D/NET/SLET					
		11	Mr. Ansuman Kh. Bodosa	Assistant Professor	BODO	SLET					
		12	Dr. Habibur Rahman	Associate Professor	BOTANY	Ph.D					
		13	Dr. Tapan Kr. Deka	Associate Professor	BOTANY	Ph.D					
		14	Dr. Nuruddin Ahmed	Associate Professor	CHEMISTRY	Ph.D					
		15	Dr. Apurba Kumar Goswami	Associate Professor	CHEMISTRY	Ph.D					
		16	Dr. Jyoti Prasad Sarma Baruah	Associate Professor	CHEMISTRY	Ph.D					
		17	Dr. Tukhar Jyoti Konch	Assistant Professor	CHEMISTRY	Ph.D					
		18	Mr. B. N. Kuizebe	Assistant Professor	ECONOMICS	NET					
		19	Mrs. Dipanjali Kalita	Assistant Professor	EDUCATION	M.Phil					
		20	Dr. Rituparna Choudhury	Assistant Professor	EDUCATION	Ph.D					
		21	Ms. Ratnamala Sarma	Associate Professor	ENGLISH	M.Phil					

		22	Dr. Alim	pa Bhuyan	Associate Pro	fessor	Е	NGLISH	Ph.D/SLET
		23	Mrs. Ru	ptalin Engtipi	Assistant Pro	fessor	Е	NGLISH	SLET
		24	Dr. Jitu I	Rajbongshi	Associate Pro	fessor	GEO	OGRAPHY	Ph.D/M.Phil
		25	Dr. Bana	ashree Saikia	Assistant Pro	fessor	GEO	OGRAPHY	Ph.D/SLET
		26	Mrs. Kir	ti Choudhury	Assistant Pro	fessor	GEO	OGRAPHY	NET
		27	Dr. Diga	nta Kr. Das	Associate Pro	fessor	ŀ	HISTRY	Ph.D/M.Phil
		28	Mrs. Kai	rishma Das	Assistant Pro	fessor	ŀ	HISTRY	NET
		29	Dr. Dhir	aj Kr Das	Associate Pro	fessor	MA	THEMATIC S	Ph.D/M.Phil
		30	Dr. Alok	Das	Associate Pro	fessor	MAT	THEMATIC S	Ph.D
		31	Dr. Dipa	nkar Sarma	Associate Pro	fessor	MAT	THEMATIC S	Ph.D
		32	Mr. Prar	nab Sarma	Associate Pro	fessor	Р	HYSICS	M.Phil
		33	Dr. Ranj	it Baishya	Associate Pro	fessor	Р	HYSICS	Ph.D
		34	Dr. Pran	eswar Nath	Associate Professor		POL	SCIENCE	Ph.D
		35	Mr. Bap	ukan Saikia	Assistant Prof	fessor	POL	. SCIENCE	SLET/ M.Phil
		36	Miss. Pa	pari Saikia	Assistant Prof	fessor	POL	SCIENCE	Ph.D/M.Phil
		37	Dr. Susa	nta Kr. Bhuyan	Associate Pro	fessor	ZC	OOLOGY	Ph.D
		38	Dr. Rekh	na Medhi	Associate Pro	fessor	ZC	OOLOGY	Ph.D
		39	Dr. Sang	ita Das	Assistant Prof	fessor	ZC	OOLOGY	Ph.D
					PhD= MPhil				
11	Pass % of students in the			<u> </u>	Table	1.7			
	last 5 years final exam		Year	Prog	ram Code		eared lents	Total Students Passed	Pass Percentage
				B.SC	C. (HONS)	91	-	76	83.51%
				B.SC.	(REGULAR)	33	3	23	69.70%
		202	23-24		A. (HONS)	14	1	123	87.23%
				B.A. (REGULAR)	15'	7	122	77.70%
				M.A.(Assamese)	7		1	14.28%
				M.SC. (M	athematics)	28	}	16	57.14%
				PGD	OCA	15	;	15	100%

		HC/HG/RC	307	195	63.51%
	2022-23	HC/HG/RC	123	98	79.68%
		ASS	13	10	76.92%
		MAT	29	27	93.10%
		PGDCA	10	7	70 %
		HC/HG/RC	291	145	48.82%
	2021-22	HC/HG/RC	134	59	44.02%
		ASS	8	7	87.50%
		MAT	17	16	94.11%
		PGDCA	11	8	72.72%
		HC/HG/RC	226	91	40.26%
	2020-21	HC/HG/RC	114	52	45.61%
		ASS	18	5	27.77%
		MAT	17	10	58.82%
		PGDCA	13	11	84.61%
		Major/General	332	142	42.78%
	2019-20	Major/General	104	46	44.23%
		ASS	20	12	60%
		MAT	14	8	57.14%
		PGDCA	13	8	61.53%

3. Research. Innovation and Extension:

		Granting Body
1	Grants received from Government and non- governmental agencies for research projects / endowments in the institution during the session (INR in Lakhs) year wise and total	 NECTAR: The North-East Centre for Technology Application and Reach (NECTAR), Government of India in collaboration with Jawaharlal Nehru College, Boko has set up a RPTO (Remote Pilot Training Organisation), popularly known as Drone Pilot at Jawaharlal Nehru College, Boko to impart skill enabling and enhancing requirements to gear up with 21st Century demands for the people of North-East India as a whole and Assam in particular. EDC received an amount of Rupees 10 lakhs funded by North East Council Robotic Laboratory worth Rupees 2.56 Lakhs granted by ASTEC and implemented by IIT, Guwahati HDFC Bank funded 1 LED panel worth Rupees 1.8 Lakhs as Smart room facility

2	Research Papers						1.0	
	Published	Daman		D = ala/Clas		Table	e 1.8	State/
	during last	Depar	ıment	Book/Cha Published		Proceed	ling	National/Interna
	academic year (International=?						C	tional Paper
	National-?							published
	State=?	Assam	pology	7				
	Book/text books		photogy					
	published	Bodo		1				2
	UGC-care	Educa Englis		2				
listed, Scopus, SCI indexed etc.	Econo		1					
	Geogr							
	Histor		2					
	Political		1					
		Science		1				
		Botany		1				
		Chemistry		-				-
		Mathematics		2				
		Physics		-				
		Zoolog	gy	-				-
3	Papers presented					Table		
	during last		Depar		Na	tional	Ir	nternational
	academic year		Assame		-		-	
	(International/N		Anthrop	oology	2		1	
	ational		Bodo		5		1	
	Seminars)		Educati		1		-	
			English		-		2	
			Econon		-		1	
			Geogra		-		-	
		History		-		-		
		Political Scien			1	-		
			Botany		1		-	
			Chemis		-		-	
			Mathen		-		-	
			Physics		-		-	
			Zoolog	у	-		-	

					Table	1.10			
4	Seminars/Works hop/Training Programme	SI No	Department	Seminar	Worksho p	Traini ng Progra m	Depart mental	Nati onal/ Inte r nati	Total Participants
	conducted							nal	
	during each	1	Assamese	-	2	-	Yes		
	academic year	2	Anthropology	3	-	-	Yes		80
	(International/N	3	Bodo		1		Yes		60
	ational) dept	4	Education	3	1		Yes		70+52=122
	wise	5	English		1		Yes		130
	WISC	6	Economics	1			Yes		6 th Sem Honours
		7	Geography	1			Yes		
		8	History				Yes		
		9	Political	3			Yes		75,35,27
		4.0	Science		1		Yes		40
		10	Botany	1	2	-			25
		11 12	Chemistry Mathematics	2	1	1	Yes (3)	Inter natio	25
								nal	
		13	Physics	3			Yes		45
		14	Zoology	6			Yes		All Sem
		15	IQAC			FDP		Nati onal	
5		Table							
	Records of linkages/MoUs	Sl No	Department	No. of MoU	Linkage	Institute	Peri	od	Activity
	during each academic year	1	Education	1		ollege of cation	Sign 20/3	ed on /25	-
		2	English	2	a) MoU si Dept of E Chhaygao Chhaygao b) MoU s with Dept English, I College, I	nglish, n College n signed of Bikali		ars	
		3	Economics						
		4	Geography		-				
		5	History	1	Chamaria College	Anchalik	29/6	/22	
		6	Political		-				
			Science	1	Coub-4! IT	nivorait	1		
		8	Botany Chemistry	1	Gauhati U Public Hea		1 yea 24/8/		
		8	Chemistry		Engineerin under Jal Programm	ng (PHE) Vidya		- 7	
		9	Physics	1			22/3/ , 5 year		

	10	Zoology	1	Regional Sericulture	18/9/24	
				Research Station,		
				Boko		
	11	Jawaharlal	1	a. NECTAR	10	Banana Fibre
		Nehru College		b. Registrar,	years	Processing Unit
				Gauhati	3 years	activity & Drone Pilot Training
				University,		Phot Italining
				Guwahati		
					Unlimi	
				c. S.R. Shikshan	ted	
				Samiti,		
				Agartala	3 years	
				d. Yuvaan		
				Educative LLP	3years	
				e. Boko Badminton	Sycars	
				Associatio n		
				f. Arya Vidyapeeth	3years	
				College		
				(Autonomo us)		
				Guwahati,		
				Assam		
				g. Assam Down	3years	
				Town University	o y cars	
				h. Anudip		
				Foundation For	1year	
				Social Welfare		
				i. Royal		
				Global		
				Global		
				Univer sity		
				Signed on 17/7/24 for three years		
6						
Record of						
record of				Table2.2		
subject/Departm						
ent related						
extension						
activities, year						
wise						
WISC						

Sl No	Department		Nature of activities	Date of activity
1	Assamese			.,
2	Anthropology	_	54). C (II) f - 1 J - 4	09-09-2024
	1 0,	a.	5th Semester (Honours) field at	13-09-2024
			Chhamaria Sattra	to 19-09-
		b.	3 rd Semester (NEP) 7days Field	2024
		0.	work at Mugakhal Village,	
			-	
			district Kamrup	
3	Bodo	c. Nil		
4	Education	a.	Field Study for SEC	
5	English	a.	Educational Trip To Shillong "Exploring	11/3/25
	Ziigiioii		Nature and Culture of North East India	11/0/20
			(Meghalaya)	
6	Economics	a.	Field Trip to Darjeeling	27/9/24 to
		b.	Field visit to Mondira Integrated Farm	1/10//24
		c.	6 th Semester Honours (CBCS) dissertation	8/5/25
			Field work at Nalamukh Village, Jiadhal	05-04-2025
			area, district kamrup, Assam	to 13-04-
		d.	6th Semester Regular (CBCS) Dissertation	2025
			Field work at Mugakhal Village, district	03-05-2025
			Kamrup, Assam	
		e.	2 nd Semester (NEP) Museum Visit at state	
			museum, Guwahati, Assam	
7	Geography	a.	Field trip to Coochbehar on 12th and 13th	
			April, 2025 for the 6th Sem major.	
		b.	Field trip to Mouman Seva Kendra on 23rd	
			April 2025 for 4 th Sem students.	
8	History	a.	Field trip to Mawphlang, Shillong,	11/11/24
			Meghalaya	28/4/25
		b.	Field Trip to Khatara Satra, Patharughat	
			and Madan Kamdev	
9	Political	a.	Exposure to new study material through	22/3/25
	Science		visit to Boko book 24fair	20/4/25
		b.	Intra departmental Lecture with Education	30/4/25
			dept.	19/11/24
		c.	Cleanliness drive in support of Swacch	20/2/25
		a	Bharat Field visit to Assem Magheleve Border	25/1/25
		d.	Field visit to Assam-Meghalaya Border for understanding Socio-political realities	25/1/25 21/8/24
		Δ.	Observed National Voters' Day	26/11/24
		e. f.	Observed World Entrepreneur's Day	20/11/24
		g.	Observed Constitution Day	
10	Botany	g. a.	Field study to Daffodil Nursery, Khetry,	16/11/2024
10	Botany	a.	Assam for 5 th Semester Honours students	10/11/2024
		b.	Exposure Field Trip to BSI Experimental	25/04/2025
		0.	Garden, Umium for 4 th Semester Honours	23/04/2023
			Students.	
		c.		
11	Chemistry	a.	Qualitative Assessments of School	
			uniform under Sarba Sikhsa Abhiyan,	
1 1	1	l	Assam	1

		13	Mathematics Physics Zoology	b. c. d. NII	International Conference on 'Emerging Role of Mathematics in Science and Technology' organized by Department of Mathematics and IQAC of J N College Students Interaction Program organized by Department of Mathematics jointly with Indian National Young Academy of Science (INYAS) NE Zone Coaching for NET/SLET for PG Students This program is divided into two parts. Part I is organized in September, 2024 and part II is proposed to organize in June, 2025 after completion of PG even semester examination. Regular Coaching for JAM/PG Entrance for UG 5th & 6th semester Students. Field visit to Kaziranga National park on 28th and 29th march, 2025 for 4th Sem Major students.	24 th to 26 ^t Oct 2024do-
7	Awards and		ition, all the de s an extension		e providing education to the HS I & II Yes Table 2.3	ar students
	recognitions received by the teachers/student	Sl No	Awardee		Award	
	s for extension activities from	2	Dr Tapan Principal Dr Bijaya		North East Leadership Award	
	government / government	3	Range Le	eader	Amrit Prabha Ranger Team, J. Awarded with the rank of Lieu	
	recognized bodies during the last five	3	Mrs Rupt Engtipi	tann	(NCC Commissioned) by Direct General NCC in December 202	ctorate
	years	4	Mrs Man Sarma	jira	Indian Book of Records 2025- Assamese Anthology by Sansi Dhwani Foundation, Guwahati Assamese dept.	kar
8	Details of NSS activity/NCC Activity	3d167	79cfe9bbf7ab /www.jncolle 9cff767d98e	bbcad13cb9	NSS Link: c.in/a_cell.php?id=b2c65c3c44a3a9 eaebf42e0b7f38f9dc4f8897a845832 700c0 NCC Link: in/a_cell.php?id=b2c65c3c44a3a9857e77b0ce970a21e0b892b607ffd2d50	210beef06daf 50258228c
9	Details of Women's Cell activities	<u>https:</u> 7e31	I //www.jncol 177c88153e8	legeboko.ad 32ffb8fa087	Centre for Gender Studies c.in/a_cell.php?id=6010d23a65fb6e7 006c508001570276c5840ae4944e2 p7ffb42baff62b7c3afb98937e931f91 a7b83	61734437cd

10			Table 2.4					
	Initiatives taken	Department	a. All faculties participated in One Week FDP on					
	towards	Assamese	'Microsoft AZURE AI Fundamentals'					
	execution of the	Anthropology	a. Developed syllabus for Add-on Course of					
		Bodo	Museology relevant to NEP-2020 a. All faculties participated in One Week FDP on					
	NEP 2020	Bodo	'Microsoft ÁZURÉ AI Fundamentals'					
		Education	a. All faculties participated in One Week FDP on 'Microsoft AZURE AI Fundamentals'					
		English	a. All faculties participated in One Week FDP on					
			'Microsoft ÁZURÉ AI Fundamentals'					
		Economics	a. All faculties participated in One Week FDP on 'Microsoft AZURE AI Fundamentals'					
		Geography	a. All faculties participated in One Week FDP on					
		History	'Microsoft AZURE AI Fundamentals' a. All faculties participated in One Week FDP on					
		Thistory	'Microsoft ÁZURÉ AI Fundamentals'					
		Political	a. All faculties participated in One Week FDP on 'Microsoft AZURE AI Fundamentals'					
		Science Botany	a. All faculties participated in One Week FDP on					
			'Microsoft					
		Chemistry	AZURE AI Fundamentals' a. Signing of MoU with PHE under Jal Vidya					
			Programme for internship					
			b. Participation of FDP entitled 'Application					
			of Quantum Chemistry and spreadsheet					
			software by faculties of Department					
		Mathematics	a. Organized International Conference on					
			'Emerging Role of Mathematics in Science and Technology' organized by Department of					
			Mathematics					
			b. All faculties participated in One Week FDP on					
		Dhysics	'Microsoft AZURE AI Fundamentals' a. One faculty participated in One Week FDP on					
		Physics	a. One faculty participated in One Week FDP on 'Microsoft AZURE AI Fundamentals'					
		Zoology	a. All faculties participated in One Week FDP on					
			'Microsoft AZURE AI Fundamentals'					
11	Initiatives taken	T 111 11 1 1						
	towards	Initiatives taker	en in the HEI under following					
	activities in the	SDG Goal No 3	3: Good Health and Well Being					
	light of SDGs		ampus health and childcare unit,					
	(UN)	 On-campus headth and childcare thirt, Disable friendly toilet system Sanitary Napkin vending machine 						
			king water facilities for staff, teachers, and students					
			NCC, NSS, and Amrit Prabha Ranger team host arranges yoga classes,					
			S awareness campaigns, Sanitary Napkin distribution and health camps					
		❖ Discon	ontinued use of one-time plastic on the campus					
		SDC Cool No	o 4: Quality Education					
			pased Workshops to familiarize students and faculty with					
		_	rging technologies organized					
			ulties participate in Faculty Development Programs (FDPs)					
			sed on continuous teacher training and pedagogical					
		_	rovement					
		Teach	chers participate in SWAYAM MOOC Courses to promote					
		self-p	paced and flexible learning are					
		❖ Softw	ware Programming Courses in Python, R, and C++ to					
			elop computational and analytical skills are rendered					
			guage Lab facilities are in rendered to strengthen					
			munication and linguistic abilities among students.					
		Estab	blishment of active Entrepreneurship Development cell,					

Incubation centre etc.

Formation of Robotic Labs.

SDG Goal No 6: Clean Water and Sanitation

- The college has established a water plant by PH department through for clean drinking water in every corner of the campus including office departments, canteens, laboratories, library etc
- ❖ A rainwater harvesting system is also functioning
- ❖ Gender neutral toilets, Separate girls and boys' toilets, Toilets for Specially-abled
- ❖ 2 Sanitary Napkin vending machines and 1 Incinerator in Girls Hostel and Girls Common Room
- ❖ Uninterrupted 24/7 running water facility on campus

SDG Goal No 7: Affordable and Clean Energy

- ❖ 20 KVA solar plant on campus
- **❖** LED lights
- ❖ Active Solar Street lights
- ❖ Wheeling electricity to the grid along with sensor-based energy conservation practice is seen on campus.

SDG Goal No 8: Decent Work and Economic Growth

the college has established an Entrepreneurship Development Centre and an Incubation Centre.

SDG Goal No 9: Industry, Innovation and Infrastructure-

- Presence of active Banana Fibre Processing Unit
- ❖ Operational NECTAR Drone School on college campus
- Vermicompost Unit
- ❖ ICT-equipped digital learning systems
- Digitalized library
- Entrepreneurship Development cell
- Incubation centre
- Formation of Robotic Lab.

SDG Goal No 12: Responsible Consumption and Production

- ❖ College has initiated efforts toward the minimization of electronic waste through e-waste management
- * Rain Water Harvesting for Storage
- ❖ Ground water recharge system Judicial use of electricity
- Practice of pool cars by staff
- Organic and mixed cropping etc.

SDG Goal No 13: Climate Action

- Annual organization of Mass plantation programs on campus and nearby areas
- Organization of workshop on Solid waste management and vermicompost techniques
- Plastic free campus practice

			1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		Bodo	Mugakhol	Classes Spoken Bodo introduced
		Anthropology	Halodhipara	Health camps for women were organized
	in the locality			the 60th Daimond Jubilee celebration of the HEI
	schools/villages	J N College	Jarapara	Handloom and weaving facility supporting market production of Assamese Gamosa during
	adoption of	Department	Name of Village	Activity
12	Academic			Table 2.5
		Centre	e for Gender Stud	lies
		Grieva	ance and Redress	al cell
		❖ ICC		
		❖ Anti- l	Ragging cell	
		functioning cel	ls like:	
		For maintainin	g peace, Justice fo	or a strong institution, the HEI has
		SDG Goal No 1	6: Peace, Justice	and Strong Institution
		Campu	is and beyond	
				rit Prabha Ranger Team on college
				bility initiatives and cleanliness drive by
			nic and mixed cro	
			pool cars by stat	
			ial use of electric	
			d water recharge	-
			Water Harvesting	
			nization of electro	
		❖ Use of	separate dustbin	is for solid and wet waste management

4. Infrastructure & Learning Resources

Item		
1	College Library/ number of Books/Circulation of Library Books among students. Status of library automation (E-lessons & e- resources/e- journals)/Offline Journals	 College Library Number of Books = 27633 (As per Accession Number) Circulation of Books among students = 977 Status of Library Automation = Fully Automated E-resources = (E-books 7laksh + (through NLIST)
2	Availability of previous years question papers in Lib	Yes.
3	Keeping daily Record of Library's visitors (students/teachers)	 Yes, Daily Library's visitors (students/teachers) = 90-100 (approx)

4 Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc 5 Availability of WI-FI & Internet within the campus. Bandwidth of internet connection in the Institution 6 Students' Canteen/recreational/sports amenities 5 Indoor Stadium 7 Computer/Language labs (No. of labs & working systems) 7 Computer/Language labs (No. of labs & working systems) 8 Special facilities for Persons with Disability (PWD) 8 Special facilities for Persons with Disability (PWD) 9 Girls Common room facilities 1 Comtant Pable 26 1 Comtant Classrooms 8 Inches (Classroom) 8 Inches 26 2 Indoor Stadium 1 1 2 Swimming Pool 1 1 3 Volley Ball Synthetic 1 Court 4 Play Ground 2 2 Indoor Sports Facilities 1 (Stadium) 7 Computer/Language labs (No. of labs & working systems) 8 Special facilities for Persons with Disability (PWD) 8 Special facilities for Persons with Disability (PWD) 9 Girls Common room facilities 1 Table 2.8 1 Computer Lab (NIELIT) 20 3 Language Lab 20 \$ Wheel Chair Facility \$ Ramps and Railings \$ Toilets for Specially-Abled \$ Reservation in Admission. There are 2 (two) Girls Common Room with facilities of Potable water Lavatories Recreational games			*	For the session total footfalls	(till date)	
Seminar halls with ICT-enabled facilities such as smart class, LMS, etc				=6210		
Internet within the campus. Bandwidth of internet connection in the Institution Students' Canteen/recreational/sports amenities SI Amenities Number I Outdoor Stadium I 2 2 Swimming Pool I 3 Volley Ball Synthetic Court 4 Play Ground 2 5 Indoor Sports Facilities (Stadium) 7 Computer/Language labs (No. of labs & working systems) SI No. of labs & working systems) Table 2.8 SI No. of labs & working systems SI No. of labs & working Number Systems SI No. of labs & working Number Systems I Computer Lab (Digital 30 Classroom) Canguage Lab 20 Special facilities for Persons with Disability (PWD) Girls Common room facilities of Potable water Internet within the campus. Wi-Fi facility (Jio-Fi) connection in this session with 100 Mbps Table 2.7 SI Number Systems I Computer Lab (Digital 30 Classroom) 2 Computer Lab (Digital 30 Classroom) 2 Computer Lab (NIELIT) 20 3 Language Lab 20 * Wheel Chair Facility * Ramps and Railings * Toilets for Specially-Abled * Reservation in Admission. There are 2 (two) Girls Common Room with facilities of • Potable water • Lavatories • Recreational games	4	seminar halls with ICT- enabled facilities such as	* * *	ICT enabled Classrooms= 8 ICT enabled Seminar Halls = 4 Language Lab = 1 Google Classroom WhatsApp Group College Automation Service for	· Class	
Internet within the campus. Bandwidth of internet connection in the Institution Students' Canteen/recreational/sports amenities SI Amenities Number I Outdoor Stadium I 2 Swimming Pool I 3 Volley Ball Synthetic Court 4 Play Ground 2 5 Indoor Sports Facilities (Stadium) 7 Computer/Language labs (No. of labs & working systems) SI No. of labs & working systems) Table 2.8 SI No. of labs & working Number (Stadium) SI No. of labs & working Number (Stadium) Table 2.8 SI No. of labs & working Number (Stadium) Table 2.8 SI No. of labs & working Number (Stadium) Table 2.8 SPecial facilities for Persons with Disability (PWD) SI No. of labs & working Systems (PWD) Table 2.7 Table 2.7 Table 2.7 Table 2.8 SI No. of labs & working Number Systems (No. of labs & working Systems) Table 2.8 Table 2.7 Table 2.8 Table 2.8 Table 2.7 Table 2.7	5	Availability of WI-FI &		❖ Whole campus is wi-fi ena	hled with 8	
Bandwidth of internet connection in the Institution Students' Canteen/recreational/sports amenities SI Amenities Number No 1 Outdoor Stadium 1 2 Swimming Pool 1 3 Volley Ball Synthetic 1 Court 4 Play Ground 2 5 Indoor Sports Facilities 1 (Stadium) 7 Computer/Language labs (No. of labs & working systems) SI Amenities Number No 1 2 Swimming Pool 1 3 Volley Ball Synthetic 1 Court 4 Play Ground 2 5 Indoor Sports Facilities 1 (Stadium) No of labs & working systems SI. No. of labs & working Number systems 1 Computer Lab (Digital 30 Classroom) 2 Computer Lab (NIELIT) 20 3 Language Lab 20 8 Special facilities for Persons with Disability (PWD) 8 Special facilities for Persons with Disability Problem of the Potable water of the Potable		· ·		•		
Connection in the Institution		_				
Students' Canteen/recreational/sports amenities Si				viiis session with 100 map.		
amenities Si	6			Table2.7		
No 1		Canteen/recreational/sports				
1		amenities		Amenities	Number	
2 Swimming Pool 1 3 Volley Ball Synthetic 1 Court 4 Play Ground 2 5 Indoor Sports Facilities 1 (Stadium) Stadium Stadium Stadium Stadium Stadium Stadium Stadium Stadium Stadium Stadium Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Stadium Systems Systems Stadium Stadium Systems Systems						
3 Volley Ball Synthetic 1						
Court 4 Play Ground 2						
4 Play Ground 2 5 Indoor Sports Facilities 1 (Stadium) 1			3			
Table 2.8 Computer/Language labs (No. of labs & working systems) SI. No. of labs & working systems SI. No. of labs & working systems Classroom) Classroom) Classroom) Classroom) Clasproom A Language Lab 20 Special facilities for Persons with Disability (PWD) Girls Common room facilities Table 2.8 No. of labs & working Number systems Classroom) A Language Lab 20 Special facilities for Persons with Disability Persons with Disability (PWD) There are 2 (two) Girls Common Room with facilities of Potable water Lavatories Recreational games					1	
Computer/Language labs (No. of labs & working systems) Sl. No. of labs & working Number			_	-		
7 Computer/Language labs (No. of labs & working systems) Sl. No. of labs & working Number Systems 1 Computer Lab (Digital 30 Classroom) 2 Computer Lab (NIELIT) 20 3 Language Lab 20 8 Special facilities for Persons with Disability (PWD) * Ramps and Railings * Toilets for Specially-Abled * Reservation in Admission. 9 Girls Common room facilities for Potable water • Lavatories • Recreational games					1	
(No. of labs & working systems) SI. No. of labs & working Number No systems 1 Computer Lab (Digital 30 Classroom) 2 Computer Lab (NIELIT) 20 3 Language Lab 20 8 Special facilities for Persons with Disability (PWD) * Ramps and Railings * Toilets for Specially-Abled * Reservation in Admission. 9 Girls Common room facilities There are 2 (two) Girls Common Room with facilities of • Potable water • Lavatories • Recreational games	7	Computer/Language labs		Table 2.8		
SI. No. of labs & working Number						
1 Computer Lab (Digital 30 Classroom) 2 Computer Lab (NIELIT) 20 3 Language Lab 20 8 Special facilities for Persons with Disability (PWD) 4 Toilets for Specially-Abled Reservation in Admission. 9 Girls Common room facilities for Potable water • Potable water • Lavatories • Recreational games			Sl.		Number	
Classroom) 2 Computer Lab (NIELIT) 3 Language Lab 8 Special facilities for Persons with Disability (PWD) • Toilets for Specially-Abled • Reservation in Admission. 9 Girls Common room facilities • Potable water • Lavatories • Recreational games				-		
2 Computer Lab (NIELIT) 20 3 Language Lab 20 8 Special facilities for Persons with Disability (PWD) * Ramps and Railings * Reservation in Admission. 9 Girls Common room facilities facilities facilities of • Potable water • Lavatories • Recreational games			1		30	
3 Language Lab 20			2	*	20	
8 Special facilities for Persons with Disability (PWD) 9 Girls Common room facilities There are 2 (two) Girls Common Room with facilities of Potable water Lavatories Reservation in Admission.						
Persons with Disability (PWD) Ramps and Railings Toilets for Specially-Abled Reservation in Admission. Girls Common room facilities There are 2 (two) Girls Common Room with facilities of Potable water Lavatories Recreational games	8	Special facilities for		8 8	1	
(PWD) * Toilets for Specially-Abled		•		_		
9 Girls Common room facilities There are 2 (two) Girls Common Room with facilities of Potable water Lavatories Recreational games		•		•		
facilities of Potable water Lavatories Recreational games						
 Potable water Lavatories Recreational games 	9				om with	
LavatoriesRecreational games		facilities	faciliti			
Recreational games			•			
			•			
			•	•		
Furnished Seated areas			•			
• Sanitary napkin vending machine.	10	XX 1				
10 Hostels One Girls Hostel with 75 seat capacity	10	Hostels	One G	iris Hostel with 75 seat capacit	ty	

		One	Boys I	Hostel is under constructi	ion funded	
		by I	Directo	tribes and		
		Bac	kward	upees One		
		cror	e			
11	Sport facilities etc./Gym etc			Table 2.9		
					1	
			Sl	Sports Facility	Number	
			No			
			1	Outdoor Stadium	1	
			2	Swimming Pool	1	
			3	Volley Ball Synthetic	1	
				Court		
			4	Play Ground	2	
			5	Indoor Sports	1	
				Facilities (Indoor		
				Stadium)		

5. Students Support and Progression

		0	1
Role of Students' Union/Sports events conducted during the session		23 rd March, 2025 a. Elina Rabha, Bronze Medal.	
	a.		
	b.	Idul Ali- Gold	
	c.		
	f. g.	Avinash Boro-Gold Mainashree Boro- Gold (Girls COC)	
	e. f.	Akash Boro- Bronze Avinash Boro-Gold	
	Role of Students' Union/Sports events conducted	Role of Students' Union/Sports events conducted during the session a. b. c. d. e. a. b. c. d. e.	Union/Sports events conducted during the session * Wushu competition, 38th National Games held in Dehradun. 28th January-14th February, 2025 a. Elina Rabha, Bronze Medal. * Wushu Competition, Khelo India Women League, 22-23th March, 2025 a. Elina Rabha, Bronze Medal. * NCC Army Wing-Best Cadet a. LCPL Partha Pratim Rabha. * Sth National Thai Boxing Championship (Agra), 30th August to 2nd September 2024 a. Mahidhar Rabha-Gold (56kg senior boys) b. Sayanika Mandal-Gold (56kg senior girls) c. Prabal Rabha-Gold (47kg senior boys) d. Puja Kaibarta-Gold (65 kg junior girls) e. Sukhmal Boro-Gold (68kg junior boys) * 42th All Kamrup District Arm wrestling championship 2024, 25th August, 2024 a. Mijanur Khandakar-Gold b. Idul Ali- Gold c. Nur Ali-Gold d. Jina Husain-Gold e. Akash Boro-Bronze f. Avinash Boro-Gold

signific achieve games 3 Capaci and ski enhanc initiati	ements and cant stude ements in & Sports ty building calls ement ves taken College	 dents are encouraged to participate in various inter college, rict, state as well as international events and significantly our ents have taken high strides. For bolstering Capacity Building and Skill enhancement, the HEI has taken bold steps by introducing the EDC under NEC with IIE as Nodal Agency. The college is on the way of inaugurating the IC with the scope for providing intensive support to student led start-up. The Dream Cricket Academy and Badminton Academy, all of which are collaborative endeavours to groom students and locals of greater Boko in sports. The Drone Pilot Training centre, Banana Fibre Processing Unit, Organic Farm, Fishery under Amrit Sarovar Scheme
		The Drone Pilot Training centre, Banana Fibre Processing Unit, Organic Farm, Fishery under Amrit Sarovar Scheme
		 are various other notable transformative activities of the HEI to contribute in the larger picture of emboldening the skill development movement in the area. In addition, ICGC link is attached for a walk through other activities of this nature:
		https://www.jncollegeboko.ac.in/a_cell.php?id=0ec2d002e 087a60803255008550c7c876c979d4f9c0f1134d8f4a39c7e a5a3384f2322905a5b11b39a44b0fb7175b21a
4 Career	r guidance	Link
	etivities https://doi.org/10.1003/1003/	s://www.jncollegeboko.ac.in/a_cell.php?id=0ec2d002e087a608 55008550c7c876c979d4f9c0f1134d8f4a39c7ea5a3384f232290 b11b39a44b0fb7175b21a
5 Record contrib Alumn Associ	outions by i	er Alumni Association following activities are conducted: Construction of Main Entrance Gate of Jawaharlal Nehru College with Estimated Amt of Rupees 18 lakhs is underway Construction of G+3 'Satirtha Bhavan' at Jawaharlal Nehru College Gifts in kind like Book shelves, reliable Water dispenser and other items are donated by alumni The Alumni Association offers Scholarship of Merit to two HS Passed students for completing their Higher Education in the college.
Colleg	e has a	* Grievance Redressal Cell
6 transpa	rent	link:https://www.jncollegeboko.ac.in/a_cell.php?id=fc90f

	T	T				
	timely redressal				e06aac86306506dde038	
	of student	9ed55482b60189106f109af92fc				
	grievances				atutory body in the	
	including sexual	college closely monitoring through awareness				
	harassment and	programmes and timely sensitization of faculties,				
	ragging cases	students, and stakeholders.				
	record/Grievance	The	The link:			
	Redressal Cell	https://www.	jncollegeboko.	.ac.in/a_cell.php	?id=aa5dccc60242d5e7	
		cca89c9cfe4e	dd98dde9e491	767ae38d88a435	53cd4606f7c45b982b79	
		· ·			93115eac0ae2dfb7005ef	
			❖ Anti-Ragging Cell link:			
			-		?id=1df3902fb0519e88	
					d660009c039d225b2d1a	
					2525d6ae64f52a4a19fe	
7	Record of Anti-				functioning with	
	ragging cell			•	ed from time to time	
				•	nts activities and	
			-		port while standing	
		aga	inst any form	n of ragging		
		Act	ivity report l	ink:		
		http	s://www.jncol	legeboko.ac.in/a	cell.php?id=1df3902fb	
		<u>051</u>	9e88e2397f97	8e1621ccfdbf8e	92110198db835dd66000	<u>)</u>
		9c039d225b2d1adf85831eec7543d1c8f8ba96a20ab54f6a4				
			25d6ae64f52a			
8	Drinking water	The HEI ha	s made all th	e necessary arr	rangements for	
	facility	providing c	clean and pure drinking water to the students and			
		staff. Each	drinking wat	er centre has w	ell maintained and	
		caters to un	caters to uninterrupted supply of water. This healthy practice			
		ensures potable water in college canteen and the girls hostel				
		too.				
9	Healthcare	The college	has a Health	Unit with prel	liminary health	
	facility	_	students and	_	Ž	
10	Records of			Table 2.10		
	students	Sl No	Departme	No. of	No. of students	\forall
	progressing to		nt	students	placed	
	higher education			progressing	•	
	inglier education			to higher		
				education		
		1	Assamese	5	No data	7
		2	Anthropology	8	No data	11
		3	Bodo	NIL	No data	1
		4	Education	6	2	11
		5	English	7	No data	
		6	Economics	3	1 1	-
		7	Geography	3	1	-
			History	NT - 4. /	NT 1- 4	<u> </u>
		8	Political	No data	No data	Н
		9	Science	13	8	
	1	1 1				

	10	Botany	1	No data	
	1.		4	No data	
	12	2 Mathematics	20	1	
	13	3 Physics	6	No data	
	14	4 Zoology	No data	No data	
11 Records of			Table 3.1		
Students	Sl	Name of Scholars	ship and Freeships	Total No of	
benefited by	No			Students Benefitted	
scholarships and	1	Nijut Moina (Degi	ee Sem D	421	
freeships	2	ISHAN UDAY Sc	•	47	
provided by the	3	ST Scholarship	1	317	
Government	4	OBC Scholarship		102	
	5	SC Scholarship		41	
	6	NATIONAL SCH		9	
		POST GRADUAT			
	7	Kulendra Narayan		1	
	8	_	Memorial Award	1	
	9	Durgeswar Das M	emorial Award	1	
	10	Fee Waiver		1478	

6. Governance, Leadership and Management:

Item	I		
1	To realise the Institutional vision and Mission by the administration	 The governance of the HEI is embedded in the vision and in alignment with NEP 2020, Principal with guidance of Governing Body, and a dedicated team of skilled faculty and staff work for implementing policies for transformative educational experience. The Internal Quality Assurance Cell (IQAC) ensures implementation of academic curriculum, with regular assessments, research and extension activities stressing on ICT facilities, with thrusts in experiential learning with an overall effort to focus the distinctiveness of this HEI. The college understands the responsibility of preserving its rich cultural heritage and is equally essentializing the flourish of these practices by building opportunities through organized events with the nature of education and scope for entertainment for a healthy learning atmosphere. With thrusts on skill component and the building of entrepreneur mindset, the HEI successfully launched its EDC centre to boost the entrepreneurial culture in this rural backdrop. The college is on the way of inaugurating the IC with the scope for providing intensive support to student led start-up. 	

Distribution of works among the academic/admin istrative staffs

The college operates under a decentralized and participative management system, where various committees and bodies are established to ensure efficient functioning.

The principal and Governing Body oversee these bodies, which include the

- Anti-Ragging Committee
- Student Redressal Cell
- Library Committee
- Annual Budget Committee
- Book Stall and Canteen Welfare Committee
- College Health Unit
- Hostel Management Committee
- Centre for Gender Studies
- Grievance Cell
- Internal Career Guidance Cell (ICGC),
- Internal Complaints Committee (ICC)
- Cultural Unit, and others.

Each of these bodies serves specific functions aimed at student welfare, academic

Faculty Development Program initiatives

To support continuous professional growth, specialized training initiatives are designed to enhance educators' skills and knowledge fostering a culture of lifelong learning, collaboration, and instructional improvement. By offering diverse learning opportunities—such as workshops, seminars, and online courses—these initiatives equip faculty with up-to-date teaching methodologies, innovative pedagogical strategies, and essential technological competencies. The approaches ensuring educators becoming effective, adaptable, and aligned with evolving educational standards and student needs are as mentioned hereunder:

- Curriculum Updates: FDP on OBE is organized to be held on 28/6/25
- Pedagogical Skills: The educator's skills in teaching, learning, and assessment are upgraded with participation in activities organized by the HEI for creating engaging and inclusive classrooms. The component of IKS is explored also so as to new ways of language learning, acquisition by probing traditional methods.
- Technology Integration: Whether in-house or through invited participation in FDPs faculties upgrade themselves with essential technical skills effectively utilizing technology for teaching and learning either through online platforms and use of tools like digital learning resources, virtual labs, and online assessment platforms, for personalized and engaging education.
- Professional Development: Opportunities for faculty to pursue research, participate in conferences and workshops, and engage in professional development activities are provided.
- **Entrepreneurship and Innovation:** Active EDC on college campus
 - **Incubation Centre:** Beginning of preliminary works
- Quality Improvement: Organising of FDP on One Week FDP on 'Microsoft AZURE AI Fundamentals'

		 Research and Publications: Publication of Pragyabha Feedback Mechanisms: Teachers and Students Yearly Feedback collected
4	Staff Welfare Initiatives	J.N. College has implemented comprehensive welfare measures for both teaching and non-teaching staff, prioritizing their wellbeing, professional growth, and job satisfaction. Key measures include: * Health and Hygiene: Adequate number of clean toilets for staff with special facilities of gender-neutral and for specially-abled people are there. There are many RO systems on the campus with a water cooler facility. * Financial and Social Security: Staff benefits include Provident Fund (PF), Gratuity, Group Insurance, and a special "J.N College Employees Mutual Aid Fund" for financial assistance. A cooperative society also manages an organic farm that offers additional economic support * Professional Development: The college encourages staff participation in workshops, seminars, and training programs, supported by the Internal Quality Assurance Cell (IQAC). This promotes continuous professional growth and research activities. * Work-Life Balance: Flexible working hours and various leave options, including vacations and maternity leave, child care leave etc. are provided to ensure staff with balance of personal and professional responsibilities * Safe and Supportive Environment: The college promotes sustainability with plastic-free and smoke-free zones. It offers well-furnished common rooms for staff, along with clean drinking water from RO purifiers, fostering a safe and comfortable campus. The campus is secured with boundary walls and constant CCTV surveillance.
5	Financial management and Audit of finances	 J.N. College has implemented a comprehensive financial management system to ensure transparency, accountability, and effective utilization of resources. The college's financial processes are closely monitored through both internal and external audits, and the accounting system is integrated with the e-governance framework to enhance efficiency. The internal audit of the college is conducted by a registered Chartered Accountant (CA). This internal audit ensures that the financial transactions, record-keeping, and budget allocations are compliant with the institution's policies and regulations. The external audit is conducted by the Directorate of Audit (Local Fund), Government of Assam.
6	Resource Mobilization	❖ Integrated Organic Farm operates as a self-financed cooperative society consisting of members from non-sanctioned positions. An area of land has been designated

for rubber cultivation, and production has commenced.

- The college has successfully secured government funding from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). These government funds are managed under the Supervision of established committees and in accordance with the provided Standard Operating Procedures (SOPs).
 - ❖ Additionally, leveraging its rich resources, the college has obtained support from **NECTAR** in New Delhi to offer a DGCA-approved certificate course in Drone Pilot Training by launching an institute. A Memorandum of Understanding (MoU) has been signed with NECTAR for this initiative.
- ❖ Furthermore, to strengthen the sustainable link between the college and the community while enhancing skill development in alignment with the national 'Atmanirbhar Bharat' initiative aimed at promoting self-sufficiency, the college is also supporting a NECTAR-supported Banana fibre processing unit. This project aims to address unemployment issues in the local area and boost the local economy.

Quality
assurance
initiatives of the
College/Functio
ning of
IQAC/Committe
es in (Minutes
of the
meetings)/partic
ipation in NIRF
etc.

The IQAC is devoted to continuous improvement of both academic and

administrative processes within the college in alignment with the institution's vision and mission,

Through regular reviews, the IQAC evaluates

- the effectiveness of various events and programs, such as seminars, webinars, workshops, and Faculty Development Programs (FDPs), focusing on both qualitative and quantitative outcomes. Any shortcomings identified during these assessments are addressed to ensure enhanced results in the future.
 - A key initiative of the IQAC is to formalize strategies that guarantee and enhance quality, particularly in research innovation.
 - The IQAC has established measures to cultivate a research-oriented environment by providing financial

support

for research activities. This includes in-house research grant of Rs. 25,000 aimed at encouraging both students and faculty members to undertake research projects.

Furthermore, the college has made significant improvements to its technological infrastructure, including the installation of upgraded automation software. This software aids in

managing

online classes, maintaining teacher leave records, and sharing

study materials and video tutorials, which enhances organization and communication.

 Further IQAC is initiating a faculty supervised project involving students for studying the Drop out ratio, causes leading to it and the probable suggestions to minimise and control the discontinuation of education and promote literacy in the entire areas

		intro	C also plans to promote the research educing journalistic writing through pu	blication of a peer	
8	Implementation		ewed Journal vouching strictly on qual	шу	
8	Implementation of e-governance in areas of operation	* * * * * * * * * * * * * * * * * * *	ce Implemented with respect to: College website Implementation of Samarth e-govt Implementation of ERP module Students' attendance through colleg Leave applications of employee thr Online Examination Learning Management System Admission portal Provisional certificate printing Feedback portal Digital Library Library Portal	ge portal	
9	Professional development /Administrative	Session	Professional development /Administrative	Date	
	training		training programs		
	programs organized by the institution for	24-25	a. All faculties participated in One Week FDP on 'Microsoft AZURE AI Fundamentals'	27 to 31 January 2025	
	teaching and non- teaching staff during the		b. 3-Day Non-Teaching Staff Programme on "Digital Literacy Program"	24-26 July 2024	
	last five years	23-24	a. ICSSR sponsored National Workshop on Theory and Practice of	29 January to 3 rd February 2024	
		22-23	Literary Translation NIL	NIL	
		21-22	NIL	NIL	
		20-21	a. National Seminar on " Biodiversity: Conservation and Sustainable Utilisation for Atmanirbhar Bharat."		
10	Number of Teachers undergoing FDP (Online/offline)		47		
11	IQAC	Future plan			
		*	Green Commuting Credits- Reward was Biodiversity Enhancement- Beehive Restoration, Pollinator Pathway- Bee/with Native plants.	es, Native Plant	
		*	Green Infrastructure- Vertical Garden, Civic Leadership Lab- Debate Cl theatre club,	ub, culture club,	
			Free Digital Textbook Exchange-	Open Access E-	

library of Course material.

- Fitness for All- Fitness Programs for Students and Staff to be curated
- Paperless Office.

The institution has launched a number of creative and skill-focused programs to raise the bar for instruction beyond the core curriculum. Among these are:

- ❖ AI-based Workshops to familiarize students and faculty with emerging technologies.
- Faculty Development Programs (FDPs) focused on continuous teacher training and pedagogical improvement.
- SWAYAM MOOC Courses to promote self-paced and flexible learning.
- ❖ Software Programming Courses in Python, R, and C++ to develop computational and analytical skills.
- ❖ Language Lab facilities to strengthen communication and linguistic abilities and soft skill among students.
- Establishment of active Entrepreneurship Development cell, Incubation Centre etc
- Formation of Robotic Labs.
- Gender Equality-

To promote gender equality, various initiatives were undertaken, including the establishment of a Gender Study Centre, organization of gender equality and sensitization workshops, and the conduct of self-defense training programs for girls. Gender study centre has conducted International Women's Day, Girls' child day every year, workshop on gender inclusion workshop and establishment of gender-neutral toilet etc.

7. Institutional Values and Best Practices:

	Item		
1	Measures taken for gender equity in the college	The Centre of Gender Studies and IQAC & AKAM Foundation jointly organizes One Day Gender Sensitization Workshop on "Building Gender Sensitive Higher Educational Institutes in Assam" on 2/5/25	
2	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic	Institutions highlights its commitment to inclusivity through activities like: Observing seminal days like National Voters Day by Electoral literacy club, participation in Independence Day Parade in Gandhi Maidan Book and clinching of first prize allows students participation in celebration of India's diverse cultural heritage from varied backgrounds promoting unity and civic responsibility among students from different community. The Cultural Cell initiates organization of programs, festivals, and commemoration of national	

diversities * The Dr. Bhupen Hazarika Centre for Culture and Creative Studies engages in popularising folk performances through organized workshops and training programs * In observation of Day Against Superstitions Beliefs. a One Day Workshop on Fighting Superstition with Scientific and Rational Thinking organized on 13/5/25 was yet another effort. * The Museum of Department of Anthropology displaying artefacts and tools of various Northeaster communities is another platform providing inclusive environment. * The college offers a language lab under Department of English to help students improve language skills. Addon Courses on Spoken Bodo is provided by the Department of Bodo for teaching Bodo language to students and locals. These efforts support language inclusivity. * The college promotes inclusivity through central and state Government scholarships for financial assistance to Students. The institutional scholarship awards like Akon Ch. Patowary Award, Kulendu Narayan Mazumder Memorial Award and Durgeswar Das Memorial Award follows in spirit of maintaining equal opportunities to meritorious students across differences in categories. * The college encourages students, regardless of social economic backgrounds maintaining clear policy of no gender bias. * The college encourages students, regardless of social economic backgrounds maintaining clear policy of no gender bias. * The Organic farm and formation of a co-operative society from local community and non-teaching staffs for maintaining its activities provide financial security to them and promote local food products too. The profit generated by selling of products of high demand organic products is utilized as resource to further resource uses this organic farm as hands on learning experience for the students of Botany and Environmental Science encouraging students to understand importance of sustainable practices. * Taranga- a flagship programme initiated by Jawaharlal Nebru		and other	and regional days for introducing students to cultural trends.
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		College is a noble mission of extending support and promoting scope for growth of literacy in the area along with preparing students for higher education. This mentoring programme supports school education in the greater Boko through membership offered to teaching fraternity, students either in education or allied areas with an aim to build competent educational environment.
4	Management of the following types of degradable and non-degradable waste: Solid waste management Liquid waste management Biomedical waste management E-waste management	Based on nature of waste, the college employs both conventional and modern technologies in managing degradable and non-degradable waste. * Solid Waste Management: The College places prime focus on the solid waste management and uses separate bins for degradable and non-degradable solid waste in college campus. The solid waste is segregated in different coloured dustbins- green for wet and the blue dustbins are for plastic wrappers and non-biodegradable wastes. * Liquid waste Management: The drainage system inside the college campus is very much suitable. Near every science laboratories there are proper drainage system to manage the liquid waste culture of Botany, Zoology and Chemistry. Liquid waste from the points of generation like canteen and toilets etc. is let out as effluent into a proper drainage facility and to avoid stagnation. * Vermi compost pit is constructed in the college campus where the bio-degradable wastes are collected. * A sanitary napkin incinerator is installed in the Girls Hostel with sanitary napkin vending machine in the Girls common room. * The College has a policy to minimize the use of paper in all types of official, academic communication of the college by the introduction of e-Communication through college portal.
5	Water conservation facilities available in the Institution	Water conservation facilities are adequately available on campus. ❖ All the buildings, and Girl's hostel are well equipped with water tanks for storage and conservation. ❖ Rain water storage facility and ground water recharge are also practiced. ❖ Water conservation is also aided with the use of sensor-based overflow control mechanism ❖ Conservation of water is promoted and

		sensitized on campus through circulation of information through installed banner Timely maintenance of water pipeline also aids in conservation Under Amrit Sarovar mission the HEI holds the privilege of developing one such Sarovar with an aim of fishery and developing agro forestry work. The college is gradually developing the area for boosting self-sustained economy
6	Green campus initiatives Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: • Green audit • Energy audit • Environment audit	Audits are timely conducted Green audit Report and link of the green audit Certificate: https://www.jncollegeboko.ac.in/upload/audit_report/17 35541415.pdf https://www.jncollegeboko.ac.in/upload/audit_report/17 35541461.pdf Report of Energy Audit: https://www.jncollegeboko.ac.in/upload/audit_report/17 35541243.pdf
7	The Institution has a prescribed code of conduct for students, teachers, administrators and other staffs	The link is attached below: https://assessmentonline.naac.gov.in/public/index.php/admin/get_file ?file_path=eyJpdi16IkdBNi9GSXo1RkErbIRST3IGdExvRFE9PSIsIn ZhbHVIIjoiY2lpL1JwUmNrY00xRkp4S3VLZTNURWZrNmdKT2 Zpd0h6SERoeHZzQ0ZGUHFxbWJ2bjlIMkp4dzQxbDJxRTBrMCIs Im1hYyI6IjRiMGY4ZjZjZDgzYjdlMzk5YjE3YjJmYmU2MDI1N2 RiYzk5MDFmNTg4ZDQ3ZTc0MGZlNzgyYTM3M2Q0MjkxYzMi LCJ0YWciOiIifQ==
8	Institutional Distinctiveness	Guided by its vision and mission, the HEI provides remarkable facets as its distinctiveness: ❖ The organic farm and formation of co-operative society with Provisions for financial security to local community and non- teaching staff members while popularising of local food produce for healthy living. The organic farm offers hands on learning experience for the students of Botany and Environmental Science. ❖ MoU with NECTAR facilitated the opening of 'Banana Fibber Processing Unit' at college campus, a project funded by Ministry of DoNER,, under PM-DevINE Scheme. ❖ The inauguration of Remote Pilot Training

Organization (RPTO), another outcome of MoU with NECTAR empowered the institution to facilitate drone pilot training empower youth with unique 'Aerostatic Drone' with high endurance capabilities for surveillance and monitoring and boost economy. The training school has successfully completed its 12th batch till date.

- TARRANG —A Flagship programme is another distinctiveness pledged with noble mission of promoting quality education to uplift the academic environment of the area by imparting education in schools at Boko through sought request from concerned schools.
- ❖ The HEI has begun imparting specialized degree program by offering the Integrated Teacher Education Program (ITEP) B. A, B.Ed., and B.Sc. B.Ed. equivalent to an Undergraduate Degree from the session 2025-2026.
- The HEI in promotion of holistic development of students have been promoting spirit of sports and cultural activities on the campus by establishing 'Dream Cricket Academy' and 'Badminton Academy'.
- The college has well developed its auditorium, and Conference Hall with stage, sound and light facilities for the enthusiasts. There is also an open stage in an endearing ambience for various performance in the open promoting a healthy cultural environment inspiring many.

This AAA report is the result of the inspection/ examination of the facts and documents as regards the total Academia, and Administrative and Academic Governance of the College. The Committee examined and cross-verified the records and facts prepared and provided by the College in strict adherence to the NAAC guidelines based on the Terms of Reference (TOR) given by the Academic and Administrative Audit Committee. Upon thorough checks and verification, the Committee recorded/ endorsed a few observations, recommendations, and suggestions which are given as follows:

It is to be noted that records presented by the college authorities bear testimony of the facts. The Committee testified what was presented in the college.

Prof. Jogen Chandra Kalita

Professor & Former Head of the Dept of Zoology, Ex Dean of Science, Gauhati University & Member of the NAAC Monitoring Committee, Govt. of Assam

Chairperson

Academic & Administrative Audit Committee

Dr. Monoj Gogoi

Principal

Bilkali College, Dhupdhara, Goalpara, Assam

Member,

Academic & Administrative Audit Committee

Recommendations:

- 1. The College Website is expected to display the Programme Outcome and Course Outcome for every programme and Course.
- 2. Steps to be taken to enhance the number of e-contents prepared by the faculty of the college (MOOC courses etc) and more use of ICT in classes
- 3. The college may adopt up to 10 villages in the neighbourhood area for conducting basic academics/children education/health and hygiene/gender sensitivity/ drinking water/environmental awareness programs regularly (Villages under UBA may be considered).

- 4. A structured mechanism to detect slow and fast learners at the beginning of the programme shall be very helpful for the holistic progression of all students. The ICT system can be used for a central database of slow learners and the Principal's office and the IQAC should monitor the progress of such students closely.
- **5.** At least 10 number of nearby High School and HS schools may be adopted academically to encourage students from young age for higher education/Science Education etc. This will also strengthen college extended curricular activities.
- **6.** Faculty members may be encouraged to apply for research grants from various funding agencies, including Non Govt. organisations
- **7.** Faculty members may be supported to take part in more quality improvement programmes (QIP) offered by reputed institutions (eg. NIEPA etc) even in online mode beyond office hours.
- **8.** All academic departments should try to organize national/international Seminars/Workshops in collaboration with Govt/Non Govt organization/ industries/Banks/Tea-gardens/Insurance companies etc.
- **9.** More number of certificate/value-added courses be started in the college every academic session.
- **10.** College should develop a good number of research collaboration with institutions at local/regional/national and international levels.
- **11.** The Placement Cell of the college should help the students in getting employment in various Govt/private sectors jobs. The role of the Cell will be more important and essential for the College as per the provisions of NEP 2020. The Placement Cell may also help the students in getting prepared for National and State level competitive examinations.
- **12.** The Institute Innovation Council (IIC) should be established to help bringing out hidden talents among students as far as start-up and other entrepreneurship efforts are concerned (encouraging Students' start-ups etc.).
- **13.** The strength of the active Alumni Associations may be channelled well in developing the college infrastructure and resources. As they have been doing already, a more structured approach may be adopted to synchronise the efforts of the alumni with that of the college in achieving the Mission and Vision of the College.
- **14.** A few Study Centres may be considered to establish: a. Study Centre for India's Act East Policy, b. Centre for Eco-restoration/River restoration, c. Centre for developing English Language Proficiency: IELTS/TOFEL etc.
- **15.** NCC/NSS should be encouraged to try for Defence service jobs at all levels. (The college can get help from Colonel Dibya Shankar Bhattacharyya, (Retd) of Indian Army to help students to get placements in Defence sector, Mobile: 7399234567)
- **16.** Faculty members should publish at least one research paper every year in indexed journals and every Dept should publish one book volume every year.

Accepted

Prof. Jogen Chandra Kalita Chairperson, AAA

Kalika

Dr. Monoj Gogoi Member, AAA Dr. Tapan Dutta Principal