UG SYLLABUS FOR REGULAR COURSE IN BODO UNDER CHOICE BASED CREDIT SYSTEM (CBCS) GAUHATI UNIVERSITY

2019

(This is approved in the Academic Council held on 08/11/2019)

Course structure for BA in Bodo (Regular) Under CBCS

	Type	Core Course	AECC	SEC	DSE	GE
Semester	Credit	12x6=72	2x4=8	4x4=16	4x6=24	2x6=12
I	· ·	ENG-CC-1016	BOD-AE-1014			
		BOD-RC-1016				
II		ENG-CC-2016	EVN-AE-2014			
		BOD-RC-2016				
		707 77 7016		707 67 4044		
III		BOD-CC-3016		BOD-SE-3014		
		BOD-RC-3016				
TX 7		POP GG 4016		DOD GE 4014		
IV		BOD-CC-4016		BOD-SE-4014		
		BOD-RC-4016				
17				DOD CE 5014	DOD DE 5016	DOD DC
V				BOD-SE-5014	BOD-RE-5016	BOD-RG-
						5016
VI				BOD-SE-6014	BOD-RE-6016	BOD-RG-
						6016

Core Course

SL. No.	Paper Code	Topic
1	BOD-RC-1016	Textual Analysis on Bodo Drama
2	BOD-RC-2016	Non-fictional Prose in Bodo
3	BOD-RC-3016	Bodo Drama
4	BOD-RC-4016	Bodo-fiction

Ability Enhancement Compulsory Course (AECC)

SL. No.	Paper Code	Topic
1	BOD-AE-1014	Communicative Bodo

Core Course

SL. No.	Paper Code	Topic
1	BOD-CC-3016	Kamal Kumar Brahma
2	BOD-CC-4016	Nilkamal Brahma

Skill Enhancement Course (SEC) (Theory and Practical) (Practical Exams will be conducted by the concerned institutions)

SL. No.	Paper Code	Topic
1	BOD-SE-3014	Translation Studies
2	BOD-SE-4014	Manuscript Preparation
3	BOD-SE-5014	Costume and Textile design of the Bodos
4	BOD-SE-6014	Food Processing system of the Bodo: Tradition to Modernity

Discipline Specific Elective (DSE)

SL. No	Paper Code	Topic
1	BOD-RE-5016	Bodo Folk-Literature
2	BOD-RE-6016	Life Writing in Bodo

Generic Elective (GE)

SL. No.	Paper Code	Topic
1	BOD-RG-5016	Children Literature
2	BOD-RG-6016	Dissertation Writing

Regular Course

SEMESTER I

BOD-RC-1016

Textual Analysis on Bodo Drama (Early period)

Marks: 80

Course Outcomes:

- Come to know about the background of Bodo drama
- Come to know about old period Bodo drama

Unit:I Origin and development of old Bodo drama 20 Unit:II Dwrswn Jwhwlao-Satish Chandra Basumatary 20 Unit:III Obongni Phao- Bhaben Phwrwnggiri 20 Unit-IV Dukhashri-Upendra Narzary 20

Suggested readings:

Theory of the Drama-A Nicoll

Bhaothina Santhwu-Manoranjan Lahary

Boro Phaothaini Bizirnay-Swarna Prabha Chainary

Boro Phaothai Thunlai Bizirnay-Bhoumik Ch. Boro

Boro Thunlaini Zarimin Arw Thunlai Bizirnay-Riju Kumar Brahma

Boro Thunlaini Mohor-Dharanidhar Wary

BOD-AE-1014

Communicative Bodo

Marks: 80

Course Outcomes:

- Come to know about spelling system used in writing Bodo language
- Come to know about application of Bodo language in different perspectives

Unit-I Spelling System in Bodo	20			
Unit-II Applied Grammar (Use of Case and Case ending, Tone, Tense and Tense Markers, Synonym				
Antonyms)	20			
Unit-III Commercial Advertisement (Use of Bodo Language in Print and Electronic Media,				
Administrative terminology)	20			
Unit-IV Essay writing (Current Issues, commercial and literary pursuits)	20			

Suggested readings:

Boro Bhasa Shiksha-Mohini Mohan Brahma

Boro Rao-Bhaben Narzee

Gwzwu Raokhanthi-Madhuram Boro

Gwnang Raokhanthi-Kamal Kumar Brahma

Boro Raokhanthi-Swarna Prabha Chainary

SEMESTER II

BOD-RC-2016

Non-fictional prose in Bodo

Marks: 80

Course Outcomes:

- Come to know about development of non-fictional prose in early and modern period
- Can acquire knowledge about few prose pieces in Bodo

Unit:I	Development of non-fictional prose in Bodo (early period)	20
Unit:II	Development of non-fictional prose in Bodo (modern period)	20
Unit:III	Critical review on prose pieces-	20

- a. Kinshit nivedan-Rupanath Brahma
- b. Boro sahityar jagaran-Panchanan Kachari
- c. Aglani Bathra-Anandaram Mushahary

d. Phwrlang Babaji arw Boroni Harimu-Pramod Chandra Brah Unit: IV Critical review on prose pieces- a. Thunlayao rahasya santhwu-Kamal Kumar Brahma b. Udangsri swmaosarnayao Borophwr-Jagendra Kumar Basur c. Boro mwsanay arw harimu-Girindra Kumar Daimary d. Phwthaynay arw ginay-Brajendra Kumar Brahma		20		
Suggested readings: 1. Bibar (magazine)-Satish Ch. Basumatary (ed.) 2. Hathorkhi-Hala (magazine)-Pramod Ch. Brahma (ed.) 3. Raithai Bihung (Vol.I & II)-Publication Board, Bodo Sahity	[,] a Sabha			
SEMESTER III				
BOD-CC-3016 Kamal Kumar Brahma				
Course outcomes: • Come to know about life and works of litterateur Kamal Kumar Br	rahma			
• Come to know about linguistic and literary contribution of Kamal	Kumar Brahma			
Unit: I Life and works of Kamal Kr. Brahma	20			
Unit: II Gwnang Raokhanthi 20				
Unit: III Social Dramas of Kamal Kr. Brahma 20				
UNIT: IV Essays of Kamal Kr. Brahma	20			
Suggested readings: History of Bodo Literature-Madhu Ram Boro Boro Thunlaini Zarimin-Manoranjan Lahary				

Kamal Kumar Brahmani Ziu Arw Sansri-Bodo Publication Board

BOD-RC-3016 Bodo Drama Marks: 80

Course Outcomes:

- Students can learn about different types of drama in Bodo literature
- About influence of Assamese and Bangla drama in Bodo literature
- Can come to know about few selected dramas in Bodo

Unit:I Origin and development of Bodo drama	20
Unit:II Influence of Assamese and Bangla drama in old Bodo drama	20
Unit:III Horbadi Khwmsi-Kamal Kr. Brahma	20
Unit:IV Onlaynaya Zewaribadi Gwtharmwn- Dr. Premananda Moshahar	ry 20
Suggested readings:	
Theory of the Drama-A Nicoll	
Bhaothina Santhwu-Manoranjan Lahary	
Boro Phaothaini Bizirnay-Swarna Prabha Chainary	
Boro Phaothai Thunlai Bizirnay-Bhoumik Ch. Boro	
BOD-SE-3014	
Translation Studies	
Marks: 50 (Theory) + 50 practical) Total marks:	= 100
Course Outcomes:	Connect consists in D. 1.
 Come to know about types of translation and about translation from diff Review of translated literature in Bodo 	ferent aspects in Bodo
• Review of translated interature in Bodo	
Unit: I Types of Translation	20
Unit: II Translation of Advertisement from Print and Electronic Media, I	News Item, Essay and Interview
into Bodo	20
Unit: III Review on Suitability and Acceptability of the translated Book '	"Wings of Fire" By Dr. A P J
Abdul Kalam	10
Note: Practical will be taken from prescribed topics given below:	
 Translation from Literary texts Translation of News items (Print and Electronics) 	
3. Translation from Bodo to Assamese, Hindi and English	
Selected readings:	
Tulanamulak Sahitya Aru Anubad Bichar-Niranjana Mahanta Be	ezbora
Translation Today-Uday Narayan Sing & PP Giridhar	
SEMESTER IV	
BOD-CC-4016	
Nilkamal Brahma	
Marks: 80	
• Come to know about life and works of litterateur Nilkamal Brahma	
• Come to know about literary contributions of Nilkamal Brahma in diffe	erent genres of literature
Unit-I Life and works of Nilkamal Brahma	20
Unit-II Review of the Books (Hagra Guduni Mwi, Silingkhar)	20
Unit-III Review on the Novel Maoriya	20
TI ANTO I A I I I NUI IN I	20

Unit-IV Translated works by Nilkamal Brahma

Selected readings:

History of Boro Literature-Madhuram Boro Boro Thunlaini Jarimin-Manoranjan Lahary

BOD-RC-4016 Bodo Fiction Marks: 80

Course Outcomes:

- Come of know about Bodo novels
- Come to know about Bodo short stories

Unit-I Zu	zaini Or- Chittaranjan Muchahary	20
Unit-II By	rai Phagladiyani Gwdan Dara- Nabin Malla Boro	20
Unit-III		20
a.	Gwdan Slogan-Nilkamal Brahma	
b.	Phangnwi Nalengkhor Biphang-Chittaranjan Muchahary	
c.	Banggra-Dharanidhar Wary	
Unit-IV		20

- a. Mr Hybridni Gwlwmdwi Arw Mwdwi-Z D Basumatary
- b. Haraoni Saikhel-Gobinda Basumatary
- c. Baikhwnda Satha Arw Laothi Gozo-Suniti Narzary

Suggested Readings:

Thunlai arw Thunlai- Brajendra Kr. Brahma Serza-Siphung- Anil Boro Sundoywi Thunlai Bizirnay-Bijoy Baglary Boro Solomani Bizirnay- Swarna Prabha Chainary

BOD-SE-4014

Manuscript Preparation
Marks: 50 (Theory) + 50 practical) Total marks= 100

Course outcomes:

- Come to know about manuscript preparation and use of punctuations and symbols
- About benefits of editing and taking into MS word & PageMaker

Unit: I Types of Manuscript: Use of Punctuation, Sign and Symbols, Importance of Editing and Proof reading 20

Unit: II Process, Purpose and benefits of Editing

Importance of Editing and Proof Reading; Symbols used in Proof reading, Proofreader, Proofreading process

Unit: III Taking Manuscripts in MS Word Format and Page Maker etc.

10

Note: Practical will be taken from the given below:

- 1. Use of punctuation
- 2. Proof Reading
- 3. Use of M.S word and Page maker on computer

Suggested readings:

A Few Suggestions to McGraw-Hill Authors-McGraw Hill Book Company, Forgotten Books Guidelines for manuscript preparation-Gayle Giese & Pick Edmondson

SEMESTER V

BOD-SE-5014

Costume and Textile Design of the Bodos Marks: Theory 50 + Practical 50 Total= 100

Course Outcomes:

- Can come to know about costume and textile design of the Bodos
- Can come to know about changing trend of costume and textile design from tradition to modernity

Unit-I Traditional costumes, Weaving Designing, adaptation of emerging designing technology in the global perspective 20

Unit-II Traditional Bodo ornaments, body adornment and decoration, scope and validation in the changing needs of the modern prospective

20 10

Unit-III Bodo textile: Scope of marketing and employment opportunity

Note: Practical will be taken from prescribed topics given below:

- 1. Presentation on Traditional costume designing
- 2. Presentation on Body Adornment and decoration
- 3. Identification of Bodo textile implements and designs

Suggested readings:

Boro-Kocharir Somaj Aru Sanskriti: Bhaben Narzee

An Introduction to Cultural and Social Anthropology: Hammond Peter B

Anthropology: Carol R & Ember, Melvin

Traditional Indian Costume & Textile: Parul Bhatnagar

Boro Agor: Sukumar Basumatary

BOD-RE-5016 Bodo Folk-Literature

Marks: 80

Course outcomes:

- Come to know about Bodo folk-literature and its sub-division
- Come to know about different genres of Bodo folk-literature

Unit-I Orality of Bodo Folk Literature and Sub-division of Bodo folk literature	20
Unit-II Folk Songs	20
Unit-III Folk Tales	20
UNIT-IV Charms and Incantations	20
Suggested readings:	
Boro Kacharini Samaj Arw Harimu-Harinarayan Khakhlary & Gobinda Basur	natary (trans.)
Folk Literature of the Boros-Anil Boro	
BOD-RG-5016	
Children Literature Marks: 80	
Course Outcomes:	
• Come to know about development of children literature in Bodo	
• Review of few children literature in Bodo	
Unit: I Development of Children literature in Bodo	20
Unit: II Translated Children Literature in Bodo (From Assamese to Bodo)	20
Unit: III Review of Gothosa Fwrni Rao by Kauchalya Brahma	20
UNIT: IV Review of Bokhali by Tiren Boro	20
Suggested readings:	
Children's literature & critical theory-Jill P May	
History of Boro Literature-Madhu Ram Boro	
Jariminni Nwzwrao Boro Thunlai-Madhu Ram Boro	
SEMESTER VI	
BOD-SE-6014	
Food processing system of the Bodos: Tradition to M	-
Marks: 50 (Theory) + 50 practical) Total marks=	100
Course Outcomes:	
•Come to know about the food processing system of the Bodos from past to present	
Unit-I An Introduction to the food processing system: methods and types	20
Unit-II Food preservation system of the Bodos: Past, Present and Future prospect	20
Unit-III Impact of modern foods on Bodo food habits	10
Note: Practical will be taken from prescribed topics given below:	

Note: Practical will be taken from prescribed topics given below:

- 1. Collection and documentation of materials for traditional Bodo food recipes
- 2. Presentation on traditional Bodo food presentation system
- 3. Presentation on traditional Bodo beverages

Suggested readings:

Boro-Kocharir Somaj Aru Sanskriti: Bhaben Narzee

Principle of Food Science Part-II: Physical Method of Food Preservation- M. Kare, O. R.

Fennema and D.B. Lurd, Marcel Dekkar

Principles of Food Preservation- V. Kyzlink, Elsevier Press

Modern Food Microbiology-Jemes M Jay, D. Van Nostrand

Nutrition and dietics- Rose Nutrition and dietics- Joshi

BOD-RE-6016 Life Writing in Bodo Marks: 80

Course outcomes:

• Come to know about life writing and its types

• Come to know about biography and travel works in Bodo

Unit: I Introduction to Life Writings

(Definition of life writings, Growth and development of first person narrator, Expression of Voice,

Structure and Style)

20

Unit: II Types of Life Writings

(Autobiography, Biography, Nature writings, personal writings, Literary Journalism, Travel writing,

Letter writing, Diary etc.)

20

Unit: III Biography

Swrangni Lamajwng – Bidyasagar Narzary

20

UNIT: IV Travel Works:

Sina Nihao arw Chiye Chiye – Jogesh Deory

20

Suggested readings:

Encyclopedia of life writing-Margaretta Jolly

Essays on Life Writing-Marlene Kadar (ed.)

BOD-RG-6016 Dissertation Writing Marks: 80

(In this paper, students are suggested to prepare a dissertation at least of 50 pages on the topic assigned by the departmental teachers using research methodology. Examiners will examine this dissertation. Dissertation will carry 80 marks and viva-voce will carry 20 marks. Viva –voce will be held in the department in presence of at least one external).